

Spanish

Guatemala –Transition Project with Rushcliffe School and the family of primary schools.

Using an online translator

Letters to the School of Hope

PE

Water skills

Outdoor and Adventurous Activities

- Work as a team to solve problems and develop tactical planning.

- Develop trust in others

Important dates/Enrichment

Residential Trip 13th—15th June

Leavers' Play 12th July

13th July Transition Day

26th July Leavers' disco 2pm-3pm

Year 6

Summer 2

MOVING ON UP!

Music

Compose more complex pieces of music.

Practise and perform more complex group compositions

Geography

Land Use and Water Use

Identify key topological features, study rivers in the UK and how they are used, analyse land patterns and contrast physical / human geographical features.

Comparative study – Peak

District and Death Valley

English

Speaking and Listening presentations

Writing a review

Class reader Wonder by R Palacio

What you can do at home

Discuss and record significant events / memories reflections of school life at Lady Bay to assist your child to write a review of their time at our school. Support your child with English homework. Test weekly spellings and encourage regular reading practise.

Maths

Ratio and Proportion

Arithmetic reinforcement

Problem solving and Consolidation

What you can do at home

Work through assessment papers with your child to target your child's individual needs.

Support your child with Maths homework.

RHE

Changing Me (My body image/ Puberty/ Babies: conception to birth/ Boyfriends and girlfriends/ My real self and ideal self/ The year ahead)

What you can do at home

Discuss with your child what worries them about moving up to Year 7. Chat with them about the relationship and health topics listed above prior to the lesson or as a post reflection)

Design and Technology

Investigate textiles and explore how they are joined and decorated.

Design a drawstring bag. Use a pattern to make it using a range of sewing stitches.

Computing

Project using a controllable device.

Using micro:bits, children will further develop their coding skills.

Transition

Reflections / Memories of Primary School

Concerns / Worries about moving up

Making new friends

Timetables/ maps/ uniform—organisational matters