



Lady Bay Primary School Long Term Plan



Year 5	Autumn 1	Autumn 2
Topic	<p>Does the Rainforest Matter?</p> 	<p>How did the Second World War affect people at home and abroad?</p> 
Hook / 'Wow Moment' (Topic Launch)	<p>Twycross Zoo Visit / Whole class collaborative rainforest mural artwork.</p>	<p>Trip to National Holocaust Museum</p>
Celebration / Showcase (Topic Culmination)	<p>Create a rainforest animal</p>	<p>Video Documentary screenings</p>
English	<p>Write to entertain Write to persuade</p> <p>Texts: The Great Kapok Tree Writing outcomes: Alternate version of part of the story – narrative aimed at a different audience Campaign – persuasive speech, journalistic writing</p>	<p>Write to Reflect</p> <p>Texts: Rose Blanche Diary of Anne Frank</p> <p>Writing outcomes: Recount and diary entry</p>



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Maths	Place Value, Addition and Subtraction,	Statistics, Perimeter and Area, Multiplication and Division
RHE	Being Me	Celebrating Difference
Science	Animals including humans - Life Cycles	Materials and their Properties
History	-	The Second World War (Local + Holocaust)
Geography	The Rainforests of the World	
RE		What's important? (Exploring values) Exploring the Old Testament Christmas
PE	Invasion Games - Basketball Yoga	Dance (1930s-40s Period Dance) Dodgeball
Art and Design		Henry Moore artist study



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Design and Technology	Design a Rainforest Animal	-
Computing	Creating a Power point presentation using a broader range of program features.	'Horrible Histories' style video Production – Life in WW2.
Music	Identify pulse. Use voice. Follow more complex graphic notation for rhythms. Interpret graphic scores, Begin to follow notation.	
Spanish (KS2 only)	Descriptions of eyes and hair Cultural All Saints Day in Cadiz (Spain)	Countries Nationalities Cultural Christmas in Cataluña
Additional Enrichment Opportunities	Twycross Zoo Trip	Holocaust Centre trip, Potential local visit/visitor Anti-bullying Week

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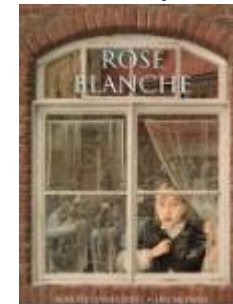


Key Texts

The Great Kapok Tree



Rose Blanche, Diary of Anne Frank



Reading Spine

Varjak Paw



Varjak Paw



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Year 5	Spring 1	Spring 2
Topic	<p>A World Turned Upside Down - The English Civil War</p> 	<p>More than just a vacuum – exploring our Solar System</p> 
Hook / ‘Wow Moment’ (Topic Launch)	<p>National Civil War Centre (Newark) trip</p>	<p>Trip to National Space Centre – Leicester</p>
Celebration / Showcase (Topic Culmination)	<p>Assembly / performance</p>	<p>Present Space presentations (assembly or to parents)</p>
English	<p>Write to inform, write to entertain</p> <p>Texts: Historical Stories, Play Scripts</p> <p>Writing outcomes: Historical story with a detailed setting and strong character, Play scripts</p>	<p>Write to inform</p> <p>Texts: Non-fiction texts related to Space exploration Biographies of scientists/personalities allied to space exploration</p> <p>Writing outcomes: Non-chronological report. Biography</p>



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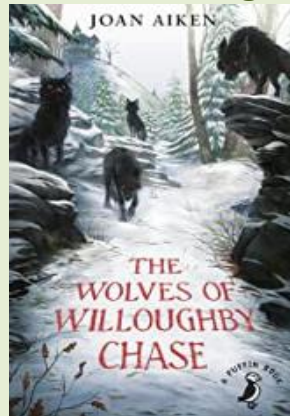
Maths	Multiplication and Division, Fractions	Fractions, Decimals and Percentages
RHE	Healthy Me	Dreams and Goals
Science	Famous scientists	Space
History	The English Civil War	
Geography		Marvellous Maps
RE		Muslim families, celebrations and beliefs. Easter
PE	Bat and Wall Games (Tennis), Tag Rugby	Gymnastics Outdoor Adventurous Activities
Art and Design	Pattern and printing	-
Design and Technology	-	Space-themed felt iPad cases

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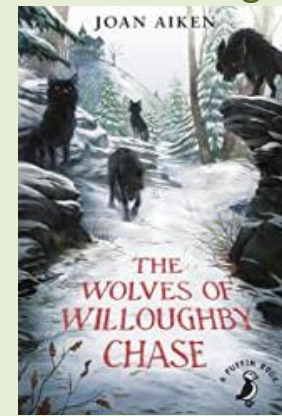
Computing	Coding using Scratch (link with Civil War)	Creating an animation with a Space theme
Music		Identify a range of notes. Layering rhythms Use body percussion Perform notes from a major scale. Introduce chords structure.
Spanish (KS2 only)	The weather	Descriptions of homes and houses In my house there is/are ...
Additional Enrichment Opportunities	Civil War Centre Trip	
Key Texts	Non Fiction Texts relating to the English Civil War, I Coriander 	Non Fiction Texts relating to space, biographies of space figures. 

Reading Spine

The Wolves of Willoughby Chase

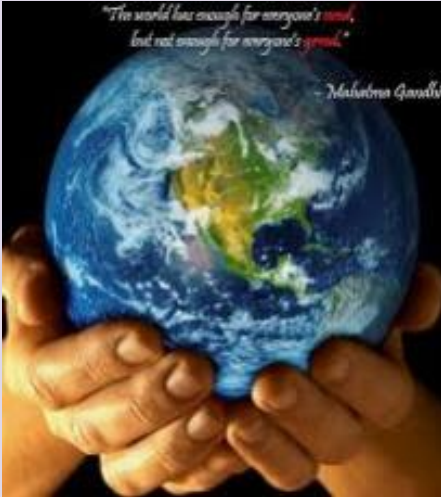



The Wolves of Willoughby Chase



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Year 5	Summer 1	Summer 2
<p>Topic</p>	<p>Enough for Everyone?</p> 	<p>Into the Labyrinth- Ancient Greece</p> 
<p>Hook / 'Wow Moment' (Topic Launch)</p>	<p>Trip to EcoHouse/visit from Good Weigh?</p>	<p>Partake Theatre Visit</p>
<p>Celebration / Showcase (Topic Culmination)</p>	<p>Linked to Eco Fair (or our own eco event)</p>	<p>Greek Day</p>
<p>English</p>	<p>Write to discuss Texts: First News/Newspapers/Journals relating to environmental issues. Non-fiction environmental/sustainability</p> <p>Writing outcomes: Journalistic writing (newspaper reports), discussion/ argument</p>	<p>Write to entertain Texts: Myths, legends and fables (stories from other cultures)- Narrative poetry/ Chorus and performance poems</p> <p>Writing outcomes: Write own myth, create own mythological creatures.</p>



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		Collaborate to write and perform their own narrative poem
Maths	Decimals, Properties of Shape	Position and Direction, Converting Units, Volume
RHE	Relationships	Changing Me
Science	Forces	Animals Including Humans
History	-	Ancient Greece
Geography	Sustainability and Resources	
RE		Journeys Through Life - Pilgrimages.
PE	Athletics Cricket	Volleyball Football
Art and Design	Greek Vases	



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Design and Technology		Greek Food – Snacking like a Greek
Computing	Coding using Hopscotch. Explore how programs can enable a device to react to the environment.	Making a flier to advertise ancient Greek sites.
Music	Practise and extend learning of: Knowing a range of notes. Layering rhythms Using body percussion Performing notes from a major scale. Using chords structure.	-
Spanish (KS2 only)	Inside my room Prepositions	Spanish Café Ask for a drink and a snack in a café. Gaudí
Additional Enrichment Opportunities	Potential Eco Fair / Y5 Eco Fair Selling DT projects	Drama workshop with Partake Theatre Spanish Day
Key Texts	Sustainability text	Aesop’s Fables / Myths

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<p>Reading Spine</p>	<p>Wolf Brother</p>	<p>Wolf Brother</p>