



# Lady Bay Primary School Long Term Plan



Year 2	Autumn 1	Autumn 2
<b>Topic</b>	<p style="text-align: center;">SOMEWHERE OUT THERE</p> 	<p style="text-align: center;">LONDON'S BURNING!</p> 
<b>Hook / 'Wow Moment'</b> (Topic Launch)	<p style="text-align: center;">Planetarium</p>	<p style="text-align: center;">Visit from the local firemen.</p>
<b>Celebration / Showcase</b> (Topic Culmination)	<p style="text-align: center;">Space play/show for parents</p>	<p style="text-align: center;">Write a letter to the firemen thanking them for what they do.</p>
<b>English</b>	<p style="text-align: center;">Phonics – Recap Phase 5</p> <p style="text-align: center;"><u>Genres</u></p> <p style="text-align: center;">Instructions - Linked to Way back home (Oliver Jeffers)</p> <p style="text-align: center;">Lists - Linked to Way back home (Oliver Jeffers).</p> <p style="text-align: center;">Story map, sequencing events and question writing to find out about the character → Baboon on the Moon, La Luna, Bob the Man on the Moon, The Way Back Home.</p>	<p style="text-align: center;">Phonics – Start phase 6</p> <p style="text-align: center;"><u>Genres</u></p> <p style="text-align: center;">Non-fiction writing about the events of the Great Fire of London.</p> <p style="text-align: center;">Questioning about the Great Fire of London from a picture.</p> <p style="text-align: center;">Description of settings linked to the Great Fire of London.</p> <p style="text-align: center;">Letter Thanking the firefighters.</p>



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	<p>Speech bubbles to sequence speech between characters (La Luna and The Way Back Home)          Bob the Man on the Moon and Bob's best ever friend → 2 week unit of writing.</p>	<p>Letter writing from the story The Day the Crayons Quit/The Day the Crayons Came Home.          Poetry – Expanded Noun Poems linked to Fireworks and the noises that they make-          onomatopoeia</p>
<b>Maths</b>	<p>White Rose          Place Value – partitioning          Addition and subtraction          Money          Multiplication and division</p>	
	<p>Being in my world</p>	<p>Celebrating difference</p>
<b>Science</b>	<p>Grouping, sorting and classifying into groups (Food groups and living, dead, never been alive)          Changing and growing and staying healthy</p>	<p>Habitats (large and microhabitats)          Food chains</p>
<b>History</b>	<p>N/A</p>	<p>Important historical events that occurred in places relevant to the children. Great Fire of London. Recount what happened including important facts.          Sequencing events on a timeline (Days of the Great Fire)</p>



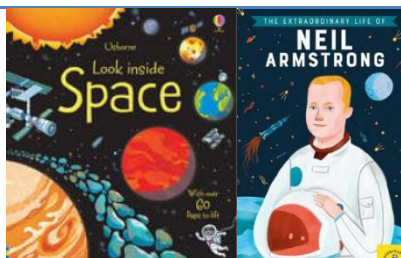
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<b>Geography</b>	<p>Look at Aerial photos of their immediate locality. Draw simple maps of the school grounds and use a simple key. Draw a map of the main road in their immediate locality, including amenities.</p> <p>To look at maps of the school in different formats.</p>	<p>Look at maps of London at different stages of the fire. (extra two lessons)</p>
<b>RE</b>	<p>Daniel and the Lion's Den David and Goliath</p> <p>To learn about Jesus' journey and his birth. To know about Hannukah. To know about Muslims special clothes.</p>	
<b>PE</b>	<p>Outdoor → Fundamentals skills Indoor → Dance (Life cycle of a frog)</p>	<p>Outdoor → Invasion games Sending and receiving</p>
<b>Art and Design</b>	<p>Portraits/self portraits and study of Andy Warhol.</p>	<p>Sketching Tudor houses To use silhouettes on a brightly coloured background (Great Fire acetate pictures with black outline of the city) To experiment hot and cold colours</p>
<b>Design and Technology</b>	<p>Use recycled materials to create a 3D product (rocket)</p>	<p>N/A</p>

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	To design and label the product. To evaluate the product. To discuss different methods of attaching materials together.	
<b>Computing</b>	Revelation Natural Art (Use different tools to create a picture. To add text to the picture)	<p>Word processing</p> <p>To type using different keys on a keyboard.</p> <p>To copy text onto the computer through typing. To insert a picture and add text to it.</p> <p>To use I-pads for research (Great Fire)</p>
<b>Music</b>	Learning and Singing songs for space play performance	<p>Singing and recall of lyrics (Christmas play)</p> <p>To listen to and appraise music (Winter Vivaldi)</p> <p>Pulse and Rhythm including creating a graphic score linked to fireworks.</p>
<b>Spanish (KS2 only)</b>	-	-
<b>Additional Enrichment Opportunities</b>	Planetarium	<p>Pantomime</p> <p>Anti-Bullying Week</p>
<b>Key Texts</b>	Non-fiction texts on Space and Neill Armstrong.	<p>Non-fiction texts on Great Fire of London</p> 

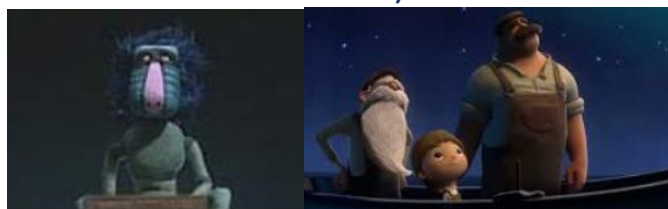
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Man on the Moon (and others in the series)



Baboon on the Moon and La Luna (Short videos)



The Day the Crayons Quit and The Day the Crayons Came Home.



## Reading Spine



Traction Man is Here by Mini Grey  
Tad by Benji Davies



Sudden Hill by Linda Sarah



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Year 2	Spring 1	Spring 2
<b>Topic</b>	<p>WONDERFUL INVENTORS AND PIONEERS</p> 	<p>AHOY ME HEARTIES</p> 
<b>Hook / 'Wow Moment'</b> (Topic Launch)	<p>Artefact museum</p>	<p>Treasure chest discovery and wanted posters.</p>
<b>Celebration / Showcase</b> (Topic Culmination)	<p>Lowry museum for parents</p>	<p>Pirate homework showcase and Beaumanor pics to be displayed</p>
<b>English</b>	<p><u>Genres</u></p> <p>Recount of a story The Steadfast Tin Soldier.</p> <p>Non-fiction descriptions of the lives of Famous Victorian –Florence Nightingale, Mary Seacole (writing about real events)</p> <p>Daisy saves the day –writing a letter</p>	<p><u>Genres</u></p> <p>Story writing linked to pirate journey across treasure island map.</p> <p>Instructions and Imperative verbs – Pirate Stew</p> <p>Recount of trip to Beaumanor</p> <p>Pirate poetry</p>

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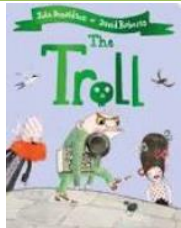
<b>Maths</b>	White Rose Multiplication and Division Statistics Properties of Shape Fractions	
<b>PSHE</b>	Dreams and goals	Healthy me
<b>Science</b>	To identify different materials and how they bend/change. To know the properties of different materials. To perform simple tests. To gather and record data from experiments.	To know the suitability of materials for different purposes. To perform simple tests. To gather and record data from experiments.
<b>History</b>	Who were the Victorians and Queen Victoria? Why were they important? Victorian schools Victorian homes(walk round Lady Bay) To use timelines to order Victorian inventions chronologically. To look at Victorian artefacts and non-fiction books.	N/A



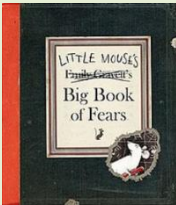
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	To describe the differences between the past and present.	
<b>Geography</b>	N/A	<p>To locate 5 oceans and 7 continents.</p> <p>To understand the different climates around the world (linked to pirate journey's)</p> <p>To use compass directions</p> <p>To find the Equator and the Poles on a world map.</p> <p>To use atlases and a globe.</p>
<b>RE</b>	<p>To know what it means to belong in Christianity (Baptism)</p> <p>To learn about the Easter story</p>	
<b>PE</b>	<p>Outdoor→ball skills</p> <p>Indoor→ gymnastics</p> <p>See get set 4 PE</p> <p>(Build on skills each week and sequence and evaluate skills being used)</p>	<p>Outdoor→</p> <p>Fitness</p> <p>Indoor→ Yoga</p>
<b>Art and Design</b>	<p>Draw and Paint in the style of Lowry. Study the work of a famous artist.</p> <p>Use water colours to re-create a picture with ALL elements.</p>	N/A
<b>Design and Technology</b>	N/A	Building structures and how they can be made stronger or changed.

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		To follow instructions to make crafts linked to pirates.
<b>Computing</b>	Internet research including word processing. Link with Victorian topic.	Bee-Bot algorithms
<b>Music</b>	N/A	Rhythm and pitch Perform parts of a song to create rhythmic pattern. To use graphic notation.
<b>Spanish (KS2 only)</b>	N/A	N/A
<b>Additional Enrichment Opportunities</b>	Victorian museum artefacts	Beaumanor Residential
<b>Key Texts</b>	<p>Life of Florence Nightingale Daisy saves the day –Shirley Hughes Online Florence Nightingale Book Steadfast Tin Soldier</p> 	  <p>Pirate stories</p> <ul style="list-style-type: none"> <li>- Pirate treasure map-Colin and Jacqui Hawkins</li> <li>- The Troll by Julia Donaldson</li> <li>- Captain Beastlie’s Pirate Party</li> </ul>

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		<p>- Captain Abdul's Pirate School</p> 
<p><b>Reading Spine</b></p>	<p>Little Mouse's Book of Fears by Emily Gravett</p> 	<p>Little Mouse's Big Book of Beasts by Emily Gravett Grandad's Island by Benji Davies</p> 

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Year 2	Summer 1	Summer 2
<p>Topic</p>	<p>ONCE UPON A TIME</p> 	<p>(Australia/The Seaside) ISLANDS, WORLDS APART</p> 
<p><b>Hook / 'Wow Moment'</b> (Topic Launch)</p>	<p>Revolting Rhymes video (DVD 2 parts)</p>	<p>Australian storybook.</p>
<p><b>Celebration / Showcase</b> (Topic Culmination)</p>	<p>Sundown trip (for children)</p>	<p>Rainforest boxes and Aboriginal art gallery</p>
<p><b>English</b></p>	<p>Phase 6 phonics <u>Genres</u> Fairytale writing, re-telling a story. Comparing the same fairytale from different authors. (Jack and the Beanstalk, Little Red Riding Hood, Hansel and Gretel ) Description of settings Wanted Poster for Fairytale Characters. Descriptions of the different Fairytale characters.</p>	<p>Phase 6 phonics <u>Genres</u> Poetry – expanding poetry linked to the seaside Seaside stories –picture books Story of Grace Darling Letter writing – A day in my life for Australian child. (writing about personal experiences)</p>



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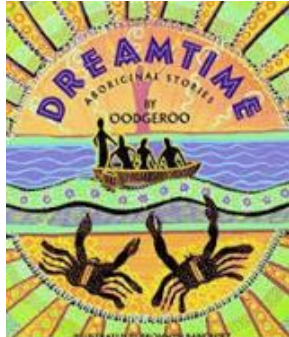
		Create own dreamtime stories linked to Australian aboriginal tribes.
<b>Maths</b>	White Rose Length and Height Position and Direction Time Capacity and Temperature	
<b>PSHE</b>	Relationships	Changing me
<b>Science</b>	Label plants and establish the conditions a plant needs to grow. Observe and record changes over time(seeds and bulbs). Setting up the experiment and varying conditions.	
<b>History</b>	N/A	History of the Seaside (Magic Grandad) How the day in the life of a child is different at the seaside Then and Now. Grace Darling (Learn about the importance of her in history) Describe the difference between the past and the present.(2 lessons-geography)
<b>Geography</b>	Locate capital cities of the UK and sea-sides of the UK. To study the human and physical Geography of the UK and Australia.	



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<b>RE</b>	<p>To learn how Jewish people show their beliefs and how they belong.            (Creation and Shabbat)            Synagogue visit.            How and why are some stories important in different religions?</p>	
<b>PE</b>	<p>Outdoor → striking and fielding            Indoor → team building</p>	<p>Outdoor → Athletics (2w to do festival)            Indoor → net and wall</p>
<b>Art and Design</b>	<p>To learn about Wayne Thiebaud            To use clay to re-create work in the style of Wayne Thiebaud. To use different tools to make marks and shapes.(3 lessons)</p>	<p>To learn about art from different cultures.            To make pieces of art in the style of Aboriginal Art.(3 lessons)</p>
<b>Design and Technology</b>	<p>To design and make a 'Fairy tale' map including moving parts</p>	<p>To understand the need to eat a varied diet including fruit and veg( 2 lessons)</p>
<b>Computing</b>	<p>Animation using Scratch Junior            (Fairy tale link)</p>	<p>Pictograms</p>

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<p><b>Music</b></p>		<p>Music technology /structure and form</p> <p>To identify different instruments in Peter and The Wolf.</p> <p>Listen and appraise → Night on a Bare Mountain or Firebird Suite</p>
<p><b>Spanish (KS2 only)</b></p>		
<p><b>Additional Enrichment Opportunities</b></p>	<p>Sundown Adventure Park</p>	<p>Spanish Day</p>
<p><b>Key Texts</b></p>	<p>Little Red Riding Hood Baba Yaga</p>  <p>Anthony Browne books (Into the Forest, Voices in the Park, Hansel and Gretel, Tunnel)</p> 	<p>Aboriginal Dreamtime stories</p> 

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## Reading Spine

Who's Afraid of the Big Bad Book by Lauren Child

It all starts with a Seed



Meerkat Mail by Emily Gravett

