



Lady Bay Primary School Long Term Plan

Year 2	Autumn 1	Autumn 2
Topic	<p style="text-align: center;">SOMEWHERE OUT THERE</p> 	<p style="text-align: center;">LONDON'S BURNING!</p> 
Hook / 'Wow Moment' (Topic Launch)	<p style="text-align: center;">Planetarium</p>	<p style="text-align: center;">Visit from the local firemen.</p>
Celebration / Showcase (Topic Culmination)	<p style="text-align: center;">Space songs which <u>may</u> be performed to parents</p>	<p style="text-align: center;">N/A</p>
Global Citizenship	<p style="text-align: center;">Peace and Conflict (settling in)</p> <p style="text-align: center;">Power and governance</p>	<p style="text-align: center;">Sustainable development (linked to Lady Bay)</p> <p style="text-align: center;">Ability to manage complexity and uncertainty</p>
English	<p style="text-align: center;">Supersonic Phonics – Choose to Use</p> <p style="text-align: center;"><u>Genres</u></p> <p style="text-align: center;">Instructions - Linked to Way back home (Oliver Jeffers)</p>	<p style="text-align: center;">Supersonic Phonics – Switch it Mitch</p> <p style="text-align: center;"><u>Genres</u></p> <p style="text-align: center;">Non-fiction writing about the events of the Great Fire of London.</p>



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	<p>Lists - Linked to Way back home (Oliver Jeffers).</p> <p>Story map, sequencing events and question writing to find out about the character → Baboon on the Moon, Bob the Man on the Moon, The Way Back Home.</p> <p>Instructions linked to these stories.</p> <p>Bob the Man on the Moon and Bob's best ever friend.</p> <p>Planetarium recount Non-fiction</p>	<p>Questioning about the Great Fire of London from a picture.</p> <p>Description of settings linked to the Great Fire of London.</p> <p>Letter writing from the story The Day the Crayons Quit/The Day the Crayons Came Home. Vlad and The Great Fire of London.</p> <p>Poetry – Expanded Noun Poems linked to Fireworks and the noises that they make- Onomatopoeia.</p> <p>Expanding poetry</p>
Maths	<p>White Rose</p> <p>Place Value – partitioning</p> <p>Addition and subtraction</p> <p>Money</p> <p>Shape</p>	
RHE	Being in my world	Celebrating difference
Science	<p>Grouping, sorting and classifying into groups (Food groups and living, dead, never been alive)</p> <p>Changing and growing and staying healthy</p>	<p>Habitats (large and microhabitats)</p> <p>Food chains</p>



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History	<p>N/A</p>	<p>Important historical events that occurred in places relevant to the children. Great Fire of London. Recount what happened including important facts.</p> <p>Sequencing events on a timeline (Days of the Great Fire)</p> <p>Important people in History (Samuel Pepys)</p>
Geography	<p>Look at Aerial photos of their immediate locality. Draw simple maps of the school grounds and use a simple key. Draw a map of the main road in their immediate locality, including amenities.</p> <p>To look at maps of the school in different formats.</p> <p>Look at maps of London at different stages of the fire.</p>	
RE	<p>Autumn 1 N/A</p> <p>Autumn 2 → leaders and inspirational people.</p> <p>Christmas story (1 part)</p>	
PE	<p>Outdoor → Fundamentals skills</p> <p>Indoor → Dance</p>	<p>Outdoor → Invasion games</p> <p>Sending and receiving</p>
Art and Design	<p>Portraits/self portraits and study of Andy Warhol.</p>	<p>To experiment with colours. Hot and cold colours and Light and Dark colours</p>

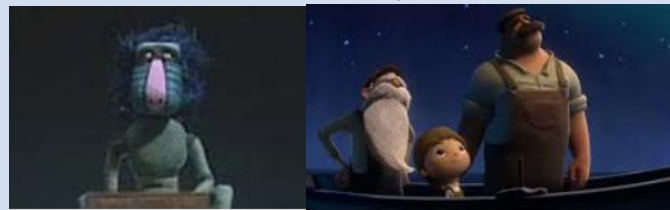
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Design and Technology	<p>Use recycled materials to create a 3D product (rocket)</p> <p>To design and label the product. To evaluate the product. To discuss different methods of attaching materials together.</p>	<p>N/A</p>
Computing	<p>What is IT?</p> <p>Different forms of IT all around us.</p>	<p>What tools can we use to create a digital image?</p> <p>Text and pictures linked to topic.</p>
Music	<p>Pulse and Rythm</p>	<p>Singing and recall of lyrics (Christmas play)</p>
Spanish (KS2 only)	<p>-</p>	<p>-</p>
Additional Enrichment Opportunities	<p>Planetarium</p>	<p>Pantomime</p> <p>Anti-Bullying Week</p>
Key Texts	<p>Non-fiction texts on Space and Neill Armstrong.</p> 	<p>Non-fiction texts on Great Fire of London</p> 

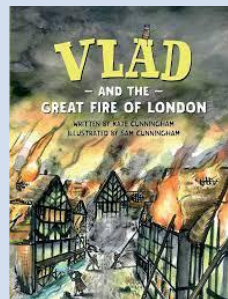
Man on the Moon (and others in the series)



Baboon on the Moon and La Luna (Short videos)



Vlad and the Great Fire of London



The Day the Crayons Quit and The Day the Crayons Came Home.



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Reading Spine

Traction Man is Here by Mini Grey
Tad by Benji Davies



Sudden Hill by Linda Sarah



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Year 2	Spring 1	Spring 2
Topic	<p>WONDERFUL INVENTORS AND PIONEERS VICTORIANS</p> 	<p>AHOY ME HEARTIES</p> 
Hook / 'Wow Moment' (Topic Launch)	<p>Artefact museum</p>	<p>Treasure chest discovery and wanted posters.</p>
Celebration / Showcase (Topic Culmination)	<p>Lowry museum for parents</p>	<p>Beaumanor experience</p>
Global Citizenship	<p>Social Justice and Equity Human Rights</p>	<p>Power and governance</p>
English	<p>Supersonic Phonics Super Suze's Spelling Rules Year 2</p>	<p>Supersonic Phonics Super Suze's Spelling Rules Year 2</p>



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	<p><u>Genres</u></p> <p>Recount of a story The Steadfast Tin Soldier.</p> <p>Non-fiction descriptions of the lives of Famous Victorian –Florence Nightingale, Mary Seacole (writing about real events) Daisy saves the day –writing a letter</p>	<p><u>Genres</u></p> <p>Story writing linked to pirate journey across treasure island map.</p> <p>Instructions and Imperative verbs – Pirate Stew ‘The Troll’</p> <p>Recount of trip to Beaumanor</p> <p>Pirate poetry (performance)</p>
Maths	<p>White Rose</p> <p>Multiplication and Division</p> <p>Length and Height</p> <p>Mass, capacity and temperature</p>	
PSHE	<p>Dreams and goals</p>	<p>Healthy me</p>
Science	<p>To identify different materials and how they bend/change. To know the properties of different materials.</p> <p>To perform simple tests. To gather and record data from experiments.</p>	<p>To know the suitability of materials for different purposes.</p> <p>To perform simple tests. To gather and record data from experiments.</p>
History	<p>Who were the Victorians and Queen Victoria? Why were they important?</p> <p>Victorian schools</p>	<p>N/A</p>



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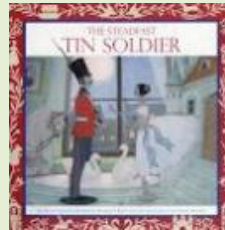
	<p>Victorian homes (walk round Lady Bay)</p> <p>To use timelines to order Victorian inventions chronologically.</p> <p>To look at Victorian artefacts and non-fiction books.</p> <p>To describe the differences between the past and present.</p>	
Geography	N/A	<p>To locate 5 oceans and 7 continents.</p> <p>To understand the different climates around the world (linked to pirate journey's)</p> <p>To use compass directions</p> <p>To find the Equator and the Poles on a world map.</p> <p>To use atlases and a globe.</p>
RE	<p>Spring 1 → N/A</p> <p>Spring 2 →</p> <p>To know what it means to belong in Christianity (Baptism)</p> <p>To learn about the Easter story</p>	
PE	<p>Outdoor → ball skills</p> <p>Indoor → gymnastics</p> <p>See get set 4 PE</p> <p>(Build on skills each week and sequence and evaluate skills being used)</p>	<p>Outdoor →</p> <p>Fitness</p> <p>Indoor → Yoga</p>



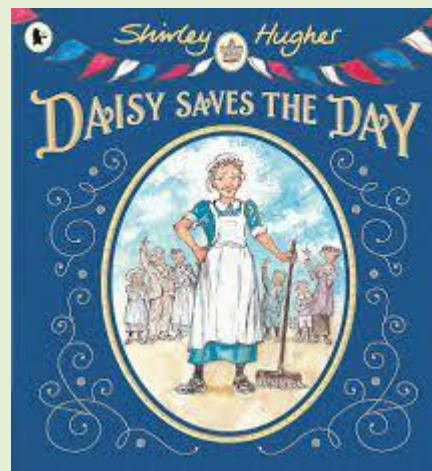
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Art and Design	<p>Draw and Paint in the style of Lowry. Study the work of a famous artist.</p> <p>Use water colours to re-create a picture with ALL elements. Final piece in the style of Lowry</p>	N/A
Design and Technology	N/A	<p>Building structures and how they can be made stronger or changed.</p> <p>To follow instructions to make crafts linked to pirates.</p>
Computing	<p>Internet research including word processing. How to be safe searching on the internet.</p>	Bee-bot and algorithms.
Music	<p>Rhythm and pitch</p> <p>Perform parts of a song to create rhythmic pattern.</p> <p>To use graphic notation.</p>	
Spanish (KS2 only)	N/A	N/A
Additional Enrichment Opportunities	Victorian museum artefacts	Beaumanor Residential

Life of Florence Nightingale
Daisy saves the day –Shirley Hughes
Online Florence Nightingale Book
Steadfast Tin Soldier

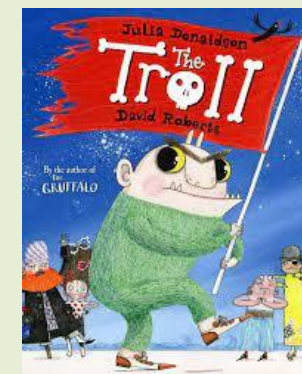
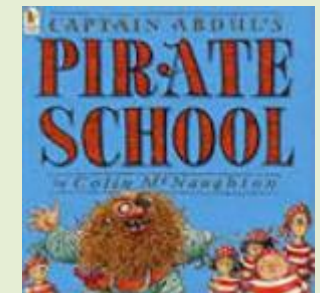
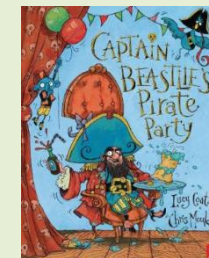


Key Texts


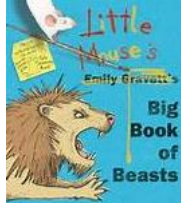


Pirate stories

- Pirate treasure map-Colin and Jacqui Hawkins
- The Troll by Julia Donaldson
- Captain Beastlie's Pirate Party
- Captain Abdul's Pirate School





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Reading Spine	<p>Little Mouse's Book of Fears by Emily Gravett</p> 	<p>Little Mouse's Big Book of Beasts by Emily Gravett</p> 

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Year 2	Summer 1	Summer 2
<p>Topic</p>	<p>ONCE UPON A TIME</p> 	<p>(Australia/The Seaside) ISLANDS, WORLDS APART</p> 
<p>Hook / 'Wow Moment' (Topic Launch)</p>	<p>Revolting Rhymes video (DVD 2 parts)? Come dressed as your favourite Fairytale Character?</p>	<p>Australian storybook.</p>
<p>Celebration / Showcase (Topic Culmination)</p>	<p>Sundown trip (for children)</p>	<p>Aboriginal art gallery</p>
<p>Global Citizenship</p>	<p>Globalisation and inter-dependence Peace and Conflict</p>	<p>Identity and diversity</p>
<p>English</p>	<p>Supersonic Phonics Super Suze's Spelling Rules Year 2</p> <p><u>Genres</u> Fairytale writing, re-telling a story. Comparing the same fairytale from different authors. (Jack and the Beanstalk,</p>	<p>Supersonic Phonics Super Suze's Spelling Rules Year 2</p> <p><u>Genres</u> Poetry – expanding poetry linked to the seaside Grandad's Island Story of Grace Darling (History)</p>



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	<p>Jim and the Giant, Little Red Riding Hood, Hansel and Gretel)</p> <p>Description of settings</p> <p>Wanted Poster for Fairytale Characters.</p> <p>Descriptions of the different Fairytale characters.</p>	<p>Australian child. (writing about personal experiences)</p> <p>Create own dreamtime stories linked to Australian aboriginal tribes.</p>
Maths	<p>White Rose</p> <p>Fractions</p> <p>Time</p> <p>Statistics</p> <p>Position and direction</p>	
PSHE	<p>Relationships</p>	<p>Changing me</p>
Science	<p>Label plants and establish the conditions a plant needs to grow.</p> <p>Observe and record changes over time(seeds and bulbs). Setting up the experiment and varying conditions.</p>	
History	<p>N/A</p>	<p>History of the Seaside (Magic Grandad) How the day in the life of a child is different at the seaside Then and Now.</p> <p>Grace Darling (Learn about the importance of her in history)</p> <p>Describe the difference between the past and the present. (2 lessons-geography)</p>

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Geography	<p>Locate capital cities of the UK and sea-sides of the UK.</p> <p>To study the human and physical Geography of the UK and Australia. (Spills into next half term)</p>	
RE	<p>Summer 1 and 2 → To learn how Jewish people show their beliefs and how they belong. (Creation and Shabbat) Synagogue visit.</p> <p>How and why are some stories important in different religions?</p>	
PE	<p>Outdoor → neat and wall Indoor → team building</p>	<p>Outdoor → Athletics Striking and fielding</p>
Art and Design	<p>To learn about Wayne Thiebaud To use clay to re-create work in the style of Wayne Thiebaud. To use different tools to make marks and shapes. (3 lessons)</p>	<p>To learn about art from different cultures. To make pieces of art in the style of Aboriginal Art. (3 lessons)</p>
Design and Technology	<p>To design and make a 'Fairy tale' map including moving parts</p>	<p>To understand the need to eat a varied diet including fruit and veg (2 lessons)</p>
Computing	<p>To create a seaside animation. To use Scratch Junior for coding</p>	<p>Using data handling programs and collecting data.</p>

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<p>Music</p>		<p>Music technology /structure and form</p> <p>To identify different instruments in Peter and The Wolf.</p> <p>Listen and appraise → Night on a Bare Mountain or Firebird Suite</p>
<p>Spanish (KS2 only)</p>		
<p>Additional Enrichment Opportunities</p>	<p>Sundown Adventure Park</p>	<p>Spanish Day</p>
<p>Key Texts</p>	<p>Little Red Riding Hood Baba Yaga</p>  <p>Anthony Browne books (Into the Forest, Voices in the Park, Hansel and Gretel, Tunnel)</p> 	<p>Grandad's Island</p>  <p>Aboriginal Dreamtime stories</p> 

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Reading Spine	<p>Who's Afraid of the Big Bad Book by Lauren Child</p> <p>It all starts with a Seed</p>  	<p>Meerkat Mail by Emily Gravett</p> 