



# WELCOME TALK

Year 3 2025-2026

# The Y3 Team

## **Teachers:**

3K – Miss Keane

3S – Mr Shelley

## **Teaching assistants:**

Ms Litchfield (Monday, Tuesday, Wednesday)

Mrs Hickling (Thursday and Friday)

Miss Conway (1:1 SEN support)

# The school day



**8.55am - 4-a-day** – it's extremely important children aren't consistently late as this is a fundamental part of maths and helps children develop maths fluency.

**Morning lessons** – Maths and English

**Afternoon lessons** – usually wider curriculum lessons (computing, history, DT etc.)

**End of the day** - children will be taken to the playground with their class teacher. Once they have seen their adult, they must inform their class teacher before leaving.

# PE



- Two PE lessons a week (sometimes taught by a sports coach).
- Children need to wear their PE kit on the correct days (appropriate PE kit – whatever the weather).
- Days may change throughout the year and may vary between the two year 3 classes at times. Texts will be sent whenever a PE day changes.
- Swimming counts as 1 PE lesson.

3K

**Tuesday PM – PE lesson**  
**Friday AM – PE lesson**

3S

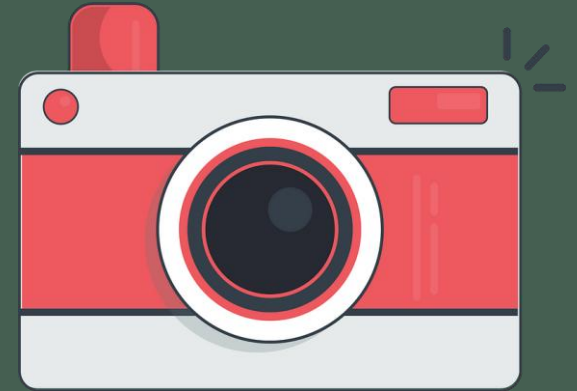
**Friday AM – PE lesson**  
**Friday PM – Swimming**

# Swimming



- In year 3, children start school swimming lessons!
- 3S - **12th Sept – 12th Dec**
- 3K - **19th Dec – 27th March**
- Letters have been sent to 3S already. Letters to 3K will go out closer to the time.
- We swim at the Portland Pool on Friday afternoons, travelling to and from the centre on a bus. Children will be back at school before the end of the school day.
- If you would like your child to wear goggles, you must return the goggles form to school (the instructors will not allow children to wear goggles without the consent form being signed).
- Children need to be able to get undressed and redressed independently!
- Girls – 1 piece swimming costume
- We will need volunteers for this to happen!

# Photo permission



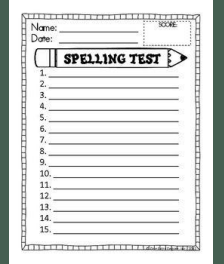
- We update our class pages on the school website to share events and activities with you throughout the year.
- Due to GDPR regulations we aren't able to use your child's photo image without your permission.
- You can check or update this at the office.
- Unfortunately, if we do not have consent, we will have to ask children to stand out of group photos.

# Reading and reading diaries



- We expect the children to read at home at least 4 times a week - this needs to be recorded in their reading diaries.
- Reading diaries should be in school every day. If you write a message, please ask your child to show us as they're not checked weekly in KS2.
- Children will have an individual book band colour and are now responsible for changing their own books at the start and/or end of the school day.
- Reading in school consists of two weekly reading and comprehension sessions. Children will have the chance to read independently, in groups, in front of the class.
- Children that need extra support with reading will be read with weekly (and in some cases daily) by the class teacher, TA or reading volunteer.

# Spellings



A small image of a spelling test form. It has a header with 'Name: \_\_\_\_\_' and 'Date: \_\_\_\_\_'. Below that is a box labeled 'SCORE' with an arrow pointing right. The main body of the form consists of 15 numbered lines (1-15) for writing answers.

- Children will be given a list of spellings to learn every Thursday. These will be stuck into their Reading Diaries to practise at home.
- They will then be tested on their spellings in the following weeks spelling lesson.
- Children will complete their spelling test in their reading diaries each week so you can keep up-to-date with their spelling test scores.
- Some children may be given differentiated spellings to learn and practise, to increase their confidence in spelling high frequency words.

# Homework



- Children have been given homework books. We would encourage these to be covered or decorated.
- Homework will be handed out on a Thursday or Friday and will be due in by the following Thursday/Friday.
- We encourage parental involvement with homework and see this as an opportunity for a child to share their learning.

# Topics

## History/Geography Topics

- Ancient Egypt
- The Mediterranean
- Prehistoric Ages (focusing on the Stone Age)
- Volcanoes and Earthquakes

## Science Topics

- Plants
- Forces and Magnets
- Rocks and Fossils
- Animals and Humans
- Light and Shadow



## Additional notes/changes from year 2

- **No show and tell** (however if your child has a special award, they can share this in dragons assemblies on a Friday morning)
- **Fruit and milk is no longer provided** for free for junior children. If you would like your child to have fruit or milk you can order it at the office.
- Children can bring in a piece of fruit or a cereal bar from home to eat at playtime.
- **No afternoon play in KS2!**

# Helping out at home

- **Telling the time** on an analogue and digital clock.
- Regular **times-table practice!**

By the end of Year 3 children are expected to have a secure knowledge of multiplication facts for the 2,3,4,5 8 and 10 times tables.

There is a national statutory times table test on all times tables up to 12 x 12 at the end of Year 4, so the more the children can secure now the better!

Each child has their own login details for TT rockstars – this can be used at home. TT Rockstars uses a similar format to the statutory test.

- Regular **reading** – 4 times a week.

We encourage a range of texts and genres to keep them engaged and enjoying reading. As the children become more confident at reading words, they need to be able to understand the text at a deeper level and be able to answer a range of comprehension questions.

Questions?