

## PE

Athletics skills delivered by coach.

Striking and fielding skills.

# Year 2 Summer 2 Islands-Worlds apart

Important dates / Enrichment

## RE / Music

R.E—> To continue to learn about the Jewish faith and Judaism

No music this half term but we will be singing traditional seaside songs

## Geography / History

Islands and seascapes

-Seaside in the UK and Australia.

-Features of the seaside.

-Seascapes in Victorian times (History). Compare seascapes now and then.

-Compare UK to Australia.

-To know famous people from the past (Grace Darling)

## English

Little Red Riding Hood re-write.

-Expanding poetry

-Seaside stories/picture books. Creative writing using verbs, adverbs and adjectives.

Story of Grace Darling (History link too)

Letter writing linked to Australia

Australian aboriginal dreamtime stories.

What you can do at home

*Practise handwriting, reading comprehension questions linked to books coming home, spelling of words given after half term.*

## Maths

Time (o'clock, half past, quarter to and past, telling the time to the nearest 5 minutes)

Length and Measurement

Statistics

Capacity and temperature

Problem solving

What you can do at home

*Practise telling the time both analogue and digital. Look at scales for weighing, measuring jugs for capacity and thermometers for temperature scales.*

## RHE- Changing me!

This unit talks about life cycles in nature, including humans. It also discusses changes in the lifetime of a person and focuses on physical differences between boys and girls. Finally we will be thinking about what to look forward to in my new class next year.

What you can do at home

*Talk with your child about the changes they notice from when they were younger and any happy memories they have from growing up.*

## Art/ DT

D&T— to make moving parts on a Fairy Tale Map

To study the work of Wayne Thiebaud.

To draw and paint in the style of aboriginal art.

## Computing

To use create a graph presenting data using the I pads (j2e). Children to collect data and present data using the correct parts of the technology. They can choose what data they collect.

## Science

Classifying and observing different seeds and plants around us and how these may change over time. To think about the plants that we see around us and to discuss which different parts of plants we eat.