

Foundation

Summer 1

On the Farm

Physical Development– Gross/ Fine Motor Skills

- Negotiate space when running, skipping, jumping and hopping
- Develop strength, co-ordination, balance and agility
- Use a tripod grip and form most letters correctly
- Begin to show accuracy and care when drawing

Important dates / Enrichment

- Achievement Assembly every Friday
- Year 6 Buddies
- Visit to Manor Farm

Communication and Language

- Make comments about what they have heard and ask questions to clarify their understanding
- Explore new vocabulary and form extended sentences
- Confidently speak in bigger groups.
- Express their feelings using sentences, including the use of past, present and future tenses.
- Select non-fiction books

Literacy

- Write simple sentences using a capital letter and a full stop.
- Develop vocabulary using our 'chatterbox words'.
- Read what they have written
- Phase 4 tricky words

What you can do at home:

- Develop fluency and comprehension
- Read every day
- Write sentences independently

Maths

- Subitise
- Recall number bonds within 10
- Show an understanding of doubling and halving
- Double facts
- Verbally count beyond 20

What you can do at home:

- Number bonds to 10 and the composition of numbers to 10
- Patterns within numbers

Personal, Social and Emotional

- Build confidence to share their opinion in circle times and in unfamiliar situations
- Begin to regulate their behaviour accordingly to different situations
- Set and work towards simple goals, beginning to wait for what they want.
- Be confident to try new activities and demonstrate perseverance and resilience.

Expressive Arts and Design

- Return to and build on previous learning to improve and develop my ideas
- Use props to extend role-play
- Perform songs and rhymes using instruments to aid their performance.

Jigsaw—theme— Relationships

Being a good friend

Fallings out

Family

Friendships

Understanding the World

- Know and talk about things that are similar and different— farm machinery (past and present).
- Explore the natural world around them, making observations and drawing of plants and animals.
- Describe their immediate environment.