

# Year 2 Spring 2 Victorians

**Important dates / Enrichment**  
World Book Day 2nd March 2023

**P.E** One Outdoor and one Indoor session:

-Fitness—> Develop coordination, agility ways to exercise the body.

-Yoga—> Children will work on different body poses and develop and awareness of their core body strength linked to breathing and relaxation.

**RE / Music**

R.E—> To understand the idea of belonging to a group in their own lives. To know that people belong to different religious groups and what these might look like in practise.

Music—> Not this half term

**Geography**—> To learn about the continents and seas in the world. To consider weather variation in different places. To know that maps can vary in sizes and what they show.

**History**—> Victorians and the way they lived. To learn about Victorian schools and how people lived in Victorian houses. We shall also think about Victorian inventions from that period in history.

**English**

To write a non-chronological report of a famous Victorian person.

To write a recount of something that the children have done from personal experience.

Pirate Poetry and Instruction writing linked to fictional stories.

What you can do at home

*Read 4 times a week with your child and record in their diary.*

*Practise spellings and common exception words. These spelling patterns are linked to Supersonic Phonics which we aim to send home every few weeks.*

**Maths**

Continuation of multiplication and division  
(arrays, lots of and sharing)

Counting in 2s, 5s and 10s

Length and Height

Maths, capacity and temperature

What you can do at home

*-Practise counting in 2s, 5s and 10s.*

*-Know the different units of measurement and equipment around the house that help us measure in these units.*

*Talk about temperature changes.*

**RHE— Healthy me!**

To know how to look after their bodies through healthy eating, exercise and also considering their own well-being mentally and in relationships with friends and families.

**Art/ DT**

ART —> No Art this half term

D&T—> To look at the styles of bridges. To plan and evaluate a bridge built with the most effective shapes and joining techniques for the maximum strength.

**Computing**

To input a sequence of instructions with a desired outcome. To know how instructions can be altered if they are incorrect. To know what Debug means.

**Science CONTINUED FROM LAST HALF TERM**

Everyday materials and how they change. To test a variety of materials and describe their properties scientifically. To know how materials may change if at all. To perform a fair test. To use scientific vocabulary to describe what is observed.