



Prevent Policy Statement

Date of policy: September 2025

Review date: September 2026

Lady Bay Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. British values are interweaved into our curriculum and through our assemblies.

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

- All Staff and Governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Lady Bay Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels.

(currently via the Headteacher who is Designated Safeguarding Lead and the Prevent Lead).

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

Any concerns reported by staff will be dealt with swiftly.

The Headteacher will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE provision promotes the spiritual, moral, cultural, mental and physical development of pupils and is embedded across the curriculum, and underpins the ethos of the school. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Role of Governing Body

The Governing Body of our School will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2021' the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school follows safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks .We apply safer recruitment best practice principles and sound employment practice in general and in doing so deny opportunities for inappropriate recruitment or advancement. We are alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our school's character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail.

STAFF TRAINING

Through INSET and training opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. Refresher training to be undertaken in September 2025.

Links to other policies:

- Child Protection
- Anti-bullying policy
- Behaviour policy
- Computing and ICT policy
- RHE policy

Procedures for referrals:

Any colleague with concerns will speak to the Headteacher. The concern will be logged on CPOMS and the Headteacher will decide when a referral to external agencies is needed.

Useful Numbers/Websites:

Prevent Duty Guidance: <https://www.gov.uk/government/publications/prevent-duty-guidance>

Channel Guidance: <https://www.gov.uk/government/publications/channel-guidance>

Lady Bay Primary School 'Prevent' Action Plan 2025-2026



Duty	What this means...	Action	By whom?	In place by...
Assess the risks of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	All staff have read the new "Keeping Children Safe in Education" (DfE, 2025) Part One and will have signed to say they have read it. A digital copy of this will be kept. The Prevent Lead has informed staff of their duties	HT	November 2025 during safeguarding update
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead and LA Safeguarding Trainer will remind staff about signs and indicators of radicalisation. Staff to complete refresher training in September 2025	All staff	September 2025
	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation to HT or DSOs. All concerns will be logged on CPOMs and monitored and reported to the police if necessary.	All Staff	September 2025
	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is (Headteacher) and that this person acts as a source of advice and support.	All staff	During safeguarding training November 2025
	Development of rigorous recruitment policies which include appointing individuals that only demonstrate	HT and DHT have undertaken safer recruitment training and aware of the risks individuals can pose to children's safety.	HT and DHT	Both have completed training

	mutual respect for others.			
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions.	HT and DHT when planning assembly rota. DHT and HT always present in assembly	September 2025
Working In Partnership				
The school uses safeguarding arrangements in exercising its Prevent duty. Referrals are made to relevant agencies where a Prevent concern is identified.	Staff record and report concerns in line with Safeguarding policies and procedures. The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) or straight to the police if urgent action is required.	All staff record and report concerns on the CPOMs. Records of referrals are kept on CPOMs. The Prevent Lead supports the Channel process sharing information and carrying out agreed actions. DSOs regularly meet to discuss safeguarding concerns including any incidents relating radicalisation.	ALL STAFF	September 2025
Staff Training				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	The Prevent Lead and DSOs have completed the Prevent Awareness Training. HT has completed channel training All designated safeguarding leads are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.	HT, DHT, NB All staff completed training	September 2025

		All staff to have completed refresher in September 2025		
Computing Policies				
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	Policies are in place and will be embedded during 2025 Online safety policy RHE Policy Prevent Policy	PREVENT LEAD	Updated by November 2025 and in line with changes in KCSIE 2025
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	The computing and RHE curriculum reflect this duty.	Teachers and RHE lead	From September 2025
Building children's resilience to radicalisation.				
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	Through RSE, and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. British Values and protected characteristics are promoted through assemblies and in class.	HT/DHT All staff.	September 2025