



Whole School Planning for Progression in Phonics/Early Reading



	EYFS	YEAR 1	YEAR 2	YEAR 3	YEARS 4,5,6
Phonics Taught	<p style="text-align: center;">Recap Phase 1</p> <p style="text-align: center;">Phase 2</p> <p>Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss</p> <p>Tricky words:</p> <ul style="list-style-type: none"> • The • To • No • Go • I <p style="text-align: center;">Phase 3</p> <p>Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er</p> <p>Tricky words</p> <ul style="list-style-type: none"> • he • she • we • me 	<p style="text-align: center;">Recap Phase 3/4</p> <p style="text-align: center;">Phase 5</p> <p style="text-align: center;">Alternate spellings</p> <p>Vowels: ay, a-e, ey, eigh ea, ee, e_e, ey, y, ei igh, i_e, ie, oa, ow, o-e ew, u-e</p> <p>Constants: c- ck, ch, qu -tch, ph, -dge, -mb (thumb), kn- (knight) gn (gnome) wr-, sc- (scissors) sh- chef, tissue, station, suspicion, confusion, wh- (white)</p> <p>Tricky words:</p> <ul style="list-style-type: none"> • oh • their • people • Mr • Mrs • looked • called 	<p style="text-align: center;">Recap Phases 4/5 (and others as needed)</p> <p style="text-align: center;">Phase 6</p> <p>Suffixes: s/es -ing, -ed, -s, -er, -est, -y, -en -ful, -ment, -ness</p>	<p style="text-align: center;">Recap Phase 5 (and others as needed)</p> <p style="text-align: center;">Continue with Phase 6</p> <p style="text-align: center;">suffixes and</p> <p style="text-align: center;">Prefixes</p> <p>in-, un-, dis-, miss-, il- im, ir, re-, sub-, inter- anti- auto-, super-</p> <p style="text-align: center;">Exception words (see KS2 exception word lists)</p> <p style="text-align: center;">Doubling consonants (e.g. hopping, swimming)</p>	<p style="text-align: center;">Recap other phases as necessary.</p> <p style="text-align: center;">Prefixes and suffixes</p> <p style="text-align: center;">Exception words (see KS2 exception word lists)</p> <p style="text-align: center;">Doubling consonants</p>

	<ul style="list-style-type: none">• be• was• you• they• all• are• my• her <p style="text-align: center;"><u>Phase 4</u></p> <p style="text-align: center;">Consolidation</p> <p style="text-align: center;">Adjacent Digraphs (e.g. trap, string, milk)</p> <p>Tricky words</p> <ul style="list-style-type: none">• said• have• like• so• do• some• come• were• there• little• one• when• out• what	<ul style="list-style-type: none">• asked• could			
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	EYFS	YEAR 1	YEAR 2	YEAR 3	YEARS 4,5,6
<p>Book Band</p> <p>Please note: Teachers will match reading books to each child's ability regardless of year group.</p> <p>Some higher book band books are more suitable for older readers (UKS2) because of content.</p>	<p>Phase 2: RED</p> <p>Phase 3: YELLOW</p> <p>Phase 4: BLUE and GREEN</p>	<p>Phase 2: RED</p> <p>Phase 3: YELLOW</p> <p>Phase 4: BLUE and GREEN</p> <p>Phase 5: GREEN, ORANGE and TURQUOISE</p>	<p>Phase 4: BLUE and GREEN</p> <p>Phase 5: GREEN, ORANGE and TURQUOISE</p> <p>Phase 6: PURPLE,GOLD</p>	<p>Phase 5: GREEN, ORANGE and TURQUOISE</p> <p>Phase 6: PURPLE,GOLD</p> <p>Further bands: WHITE, LIME, BROWN</p>	<p>Phase 6: PURPLE, GOLD</p> <p>Further bands: WHITE, LIME, BROWN</p> <p>Confident readers: GREY, DARK BLUE, DARK RED, BLACK</p>

Termly Phonics Progression for KS1

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4 (incl Phase 5 towards end of year)
Y1	Phase 3 (revisit)	Phase 4 (revisit)	Phase 5	Phase 5	Phase 5	Phase 5 (incl Phase 6 towards end of year)
Y2	Phase 5 (revisit)	Phase 6	Phase 6	Phase 6	Phase 6	Phase 6