

Lady Bay Primary School Equality Plan 2024-2026



Principles and objectives.	Action	Responsibility	Time Scale	Success Criteria	Outcome and Impact for Pupils
<p>All learners are of equal value.</p> <p>To improve outcomes in reading, writing and maths for those children with low starting points (bottom 20%), including those with special educational needs, those for who are new to English and those who are disadvantaged.</p>	<p>Track progress across a wide range of cohorts, such as gender, EAL, SEND, disadvantaged.</p> <p>Analyse data to identify gaps in learning and trends. Ensure interventions are implemented to close these gaps.</p>	<p>HT (assessment lead), DHT (curriculum and PP lead), SENCO and EAL lead.</p>	<p>Termly</p>	<p>Progress and attainment will be evident for all pupils and comparisons will have been made between cohorts.</p> <p>Any gaps in progress and attainment will have been identified and interventions implemented.</p>	<p>All pupils will make at least good progress from their starting points.</p>

<p>We recognise and respect difference.</p> <p>To improve the opportunities for children to learn about British Values in the RHE curriculum and the wider curriculum.</p>	<p>Review RHE MTPs and ensure there is appropriate coverage and that activities match the objectives.</p> <p>Ensure RHE themes cover topics around respect and prejudice related to British Values. Ensure learning is sequenced so children build on their understanding as they move through the school.</p> <p>Audit other opportunities for children to learn about British Values and provide additional opportunities in any</p>	<p>HT/DHT/RHE Leader</p>	<p>Autumn 2 and Spring 1</p>	<p>The themes will have the breadth to ensure coverage of topics around respect and prejudice.</p> <p>RHE Curriculum will show a clear and coherent sequenced plan with any gaps addressed.</p>	<p>Pupils are good role models and show respect for others through their everyday actions.</p>
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	strands where there are gaps.				
<p>We foster positive attitudes and a shared sense of cohesion and belonging.</p> <p>To improve the diversity of the texts used in English and the wider curriculum so that they are representative of the children and families in the school.</p>	<p>Review the range of texts used in English and the wider curriculum, and to evaluate whether these texts reflect the diverse nature of our school community and are representative of people that our children can identify with.</p>	HT/DHT/English Leader	<p>Audit Autumn 2 Review Spring 2 New texts introduced Summer 2</p>	<p>Texts across the curriculum with represent the diversity of the children in school. Children will feel that there are characters and people that they can identify with.</p>	<p>Children have a strong sense of belonging and have positive role models who they can identify with. Pupils have a good understanding of how to build and sustain positive relationships with others.</p>
<p>Everyone should be able to make a positive contribution and experience success.</p> <p>To ensure all pupils are given</p>	<p>Track and monitor groups of pupils who attend after school clubs and represent our school in different ways.</p>	HT/DHT/SBM	Termly	<p>All pupils will have taken part in activities beyond the curriculum and will have developed</p>	<p>All pupils represent the school at sports festivals and competitions through school games initiatives/targeted sport</p>

<p>the opportunity to participate in enrichment opportunities that go beyond the curriculum.</p>	<p>Actively seek opportunities for all pupils to grow in their own personal development beyond the curriculum so that they can make a positive contribution to society. Including, disadvantaged/vulnerable children and children with SEND.</p>			<p>qualities and skills that will help them in their own personal development.</p>	<p>through PLT, matches and local events.</p> <p>All children will have access to 'Bright Times' which are aimed at developing skills beyond the curriculum.</p> <p>Children in receipt of Pupil Premium will all have the opportunity to be part of an afterschool or external club.</p> <p>Children with SEN and in receipt of the Pupil Premium will be provided with paid places or transport for enrichment activities.</p>
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