



Homework Policy

This policy is supported by the Lady Bay Home/School Agreement and formalises what the school already does in line with DfES guidelines.

HOMEWORK is any work or activities that pupils are asked to do outside lesson time either on their own or with the support of parents/carers.

At Reception and Key Stage 1 the main focus will be on literacy and numeracy but other subjects will be added as pupils progress through the school.

HOMEWORK - Our Aims / Its purpose

- To develop the partnership between home and school by utilising the support and skills of parent/carers.
- To consolidate and reinforce pupils' skills and understanding particularly in literacy and numeracy.
- To extend the learning done in school by encouraging reading, revision and reinforcement at home.
- To encourage pupils to develop confidence and self discipline when undertaking individual research for their chosen topics.
- As pupils get older, to encourage them to develop independent learning skills which will give them the confidence and self discipline necessary for their transfer to secondary school.

HOMEWORK What? / How much?

Outlined below are the activities and suggested times for -

Foundation Stage (Reception)

Key Stage 1 (Years 1 and 2)

Lower Key Stage 2 (Years 3 and 4)

Upper Key Stage 2 (Years 5 and 6)

Foundation Stage

Homework given through child's diary and Suggested Activities

- Daily reading with parents/carers
- Learning letter sounds
- Learning High Frequency Words (*i.e. words most commonly used*)
- Writing own name and familiar, simple words
- Discussions based on books/themes

- Numeracy targets based on number for labels and counting, shape, space and measures or calculations
- Topic based tasks

Only one specific activity provided in the diary each week for literacy, numeracy or topic.

Suggested time - 45 minutes /1 hour per week

Key Stage 1

- Daily reading to parents/ carers (*use of reading diaries and targets*)
- Learning letter sounds
- Learning High frequency words
- Writing of letters, numbers and own name
- Counting in 2s, 5s and 10s
- Learning other mathematics (*including number bonds and investigations*)
- Learning and practising multiplication tables (2, 5 and 10)
- Looking for information and bringing in resources to support topic/science work

Suggested time - 1 hour per week

Lower Key Stage 2

- Daily Reading to themselves or to parents/ carers (*the use of reading diaries and targets*)
- Learning spellings
- Learning multiplication tables (2s to 10s)
- Learning other mathematics
- Completion of work undertaken in class
- Researching information

Suggested time - 1½ hours per week

Upper Key Stage 2

- As Years 3 and 4 above plus
- Library and research skills
- Preparing presentations (oral and written)
- Revision in preparation for SATs
- Handwriting and presentation skills

Suggested time - 2½ hours per week

You will notice that as children progress through school the suggested time gets longer. This is in order to prepare them for the requirements of secondary school.

HOMEWORK - INFORMAL

Many children enjoy doing creative activities at home e.g. painting, drawing etc. This kind of activity is valued by the school and teachers are always pleased to receive children's' work done at home in areas other than those listed above.

HOMEWORK - DIFFERENTIATION

Different children have different needs and sometimes pupils will be given specific tasks separate from the class home work that has been set.

PARENTS' INFORMATION

Parents will receive a termly information sheet outlining work to be covered in school and general information will be given at the Year Group Parents meetings in September.

A PARENT'S ROLE IN HOMEWORK

HEALTH WARNING! - If your child does not understand the homework, the class teacher will clarify the position for you. Children should only bring work home which they can do. If they are in doubt they should ask their class teacher.

THE ROLE OF PARENTS

In order to support the policy parents should try to:-

- *follow, where appropriate, methods and procedures being taught in school*
- *provide somewhere quiet for their child/ren to do homework*
- *give support and encouragement*
- *value what is done*
- *ensure the homework is taken to school*
- *ensure all books/equipment sent home are treated with care and returned to school*

THE ROLE OF TEACHERS

In order to ensure the aims of the policy are achieved teachers should try to:-

- *set regular homework*
- *set homework which is manageable*
- *set homework which is linked to school work*
- *assess and check work done at home if applicable/appropriate*
- *provide feedback to pupils*

THE ROLE OF PUPILS

- *do the homework set as well as they can*
- *do the homework promptly*
- *take care with presentation*
- *ensure all books taken home are treated with care and returned to school*
- *Make sure they understand the homework and if not seek help from the teacher*

MONITORING THE HOMEWORK POLICY

- The class teacher will be responsible for day to day management.
- The year group teachers will be responsible for consistency of approach.
- The Head Teacher will monitor the process across the school and report termly to Governors.

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