

## PE

Outdoor is Fundamentals: Balancing, sprinting, jogging, skipping and turn taking.

Indoor Dance: Life cycles. Adding movement to music linked to a theme/story.

# Year 2 Autumn 1 Space— Somewhere out there.

## Important dates / Enrichment

## RE / Music

R.E—> No. R.E this half term.

Music—> Pulse and rhythm. To respond to music using body parts. To sing and play with a good sense of pulse. To create a musical performance.

## Geography / History

**Geography—> Mapping and views of the local area.**

**History—> Who was Neil Armstrong. History of space**

**Travel and rockets.**

**Labelling artefacts.**

**Facts about significant historical events.**

## English

Fiction stories and short films linked to space. These will be used as a stimulus to write in a variety of styles. This includes letters, story maps, instructions, speech bubbles and descriptive writing.

### What you can do at home

*Read 4 times a week with your child and record in their diary.*

*Practise phonics of the week which you will be informed of.*

## Maths

Place Value To know the value of a 2digit number as tens and ones. To know how to represent these in different ways (base 10, numicon and ten frames)

Addition and subtraction. To recognise and use number bonds to 10, 20 and 100. To recognise the add and subtract symbols.

### What you can do at home

*Count on and back in 1s from a given 2digit number.*

*Practise counting in 2s, 5s and 10s.*

**RHE— Being me and celebrating difference!**

To identify hopes and fears for the new academic year. To recognise their responsibility of being in a class and a school.

### What you can do at home

*Remind your child of their feelings from the start of the school year and the settling in period. Also remind them of rules in school and home and how these should be adhered to when possible.*

## Art/ DT

ART —> To know what a self portrait is and to look at the work of Andy Warhol. To look at shades of colours and how to create these.

D&T—> To design, make and evaluate an aerodynamic rocket.

## Computing

To use the drawing and painting skills in Revelation Natural Art. Children will be asked to create a series of pictures using the wide variety of tools available, such as: fill tool, line tool, stamp tool and text boxes.

## Science

**Animals including humans.**

**To recognise life cycles of different animals/ humans. To know how animals and humans change over time. To know what is needed for survival and healthy living.**