



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to develop and increase the confidence, knowledge and skills of all staff in teaching PE and sport using the PE scheme and receiving CPD with coaches	Teachers are continually being upskilled in delivering specific MTPs in their year group. This is being achieved through their teaching of the Get Set 4 PE lesson plans and adapting them to the specific needs of their class and by observing/ team teaching other PE teachers and specialists.	Staff feedback shows that teachers value the lesson plans finding them teacher friendly to use with valuable differentiation. The twice yearly CPD units are also well received.
Promoting inter school festivals and competitions through the Rushcliffe School Sports Partnership, Family of schools and the wider network of opportunities.	More children have had a greater opportunity to gain valuable experience participating in a range of different events and festivals.	More children will have been encouraged to develop more active lifestyles and be enthusiastic to participate in future events
Extra curricular provision for school sport and enrichment activities	Wellness week gave all children a chance to try new sports and create positive, active experiences.	Children got so much out of having a taster of new events and enjoyed the wellness pre school activities in addition to the workshops
Swimming provision	Years 3 and 6 had weekly swimming lessons and catch up lessons were offered to those in Years 3, 4, 5 who hadn't passed their 25m. 91% of pupils in	

Year 6 passed their 25m and water safety certificate.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce wider variety of lunchtime activities for pupils.	Lunchtime supervisors / Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PA and Sport Activities	£5391.00 <i>(3789.00 costs for updating equipment eg rower £70.00 service £132.00 Spotify £1400.00 Playground markings)</i>
Offering extra-curricular sports and physical activities, supporting pupil competitions and festivals both outside of core school hours and within	Pupils Staff ‘volunteers’	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	More pupils being offered taster opportunities and /or introduction to a new sport/ activity Specific pupils targeted to try a new club/ festival	£6680.30 <i>(£750.00 Rushcliffe school sport partnership £9.00 Jingle jog prizes £3190.00 cover, Clubs £ 655.00 £1730.00 In school events ie, Trampolining/Cross country Transport £346.30 Inclusion festival Boccia/ Kurling festival)</i>

<p>CPD for teachers.</p> <p>Ensure PE / School sport lead are up-to-date with all updates within the subject area and have access to professional links across the district.</p>	<p>Teaching staff Support staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE and as a result improved % of pupil's attainment in PE.</p>	<p>£6329.33 for all teachers to undertake CPD</p> <p><i>FG coach £3000.00</i> <i>Tennis coach £667.00</i> <i>PE conference £535.00</i> <i>PLT meetings + £560.00</i> <i>Subject leadership £270.00</i> <i>Fundamentals/gym CPD £270.00</i> <i>£500.00 Drumba virtual license</i> <i>£412.33 Get Set 4 PE</i> <i>£115.00 AfPE</i></p>
<p>Deliver annual Wellness Week –</p>	<p>Pupils Teaching staff Support staff Parents/ carers/ families</p>	<p>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Enjoyment, improved well-being through physical activity. Teamwork and cooperation, leadership, participation, fun - in new activities/ games/ sports</p>	<p>£1410.00</p> <p><i>£400.00 Paceball</i> <i>£750.00 Kick Boxing workshops</i> <i>£200.00 VCreate FS</i> <i>£60.00 Sports days</i></p>

<p>Continue to provide opportunities for all children to participate in intra-school competitions.</p>	<p>Pupils Teaching staff</p>	<p>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Intra-school competitions to be held half-termly and targeted at both key stage one and key stage two. Intra-school sports preparation is covered in PE lessons to give all who would like the opportunity to participate the chance to.</p>	<p>£19810.63 spent</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Upskilling of teachers and TAs to deliver high quality PE lessons through CPD/ working alongside sports coaches/ utilizing PE scheme/ Virtual coaching	Teachers have used these opportunities to team teach and through observations/ learning walks delivery is confident and engagement in lessons is good. This has had a positive impact on outcomes and achievements.	Consider content specific CPD and offer to targeted staff as needed. Get feedback from coach on staff development and team teaching.
Wider variety of clubs/ festivals and events offered to targeted groups across all year groups.	Extensive range of pupils (including many least active children) have participated in a sports club and /or event.	Wider section of children have accessed school sport
All children have enjoyed taster activities and sessions in new sports	Enthusiasm and enjoyment in sport and physical activity to lead to developing a more active lifestyle.	Inspiring more children to 'find' the sport/ activity which is right for them.
Active play and breaks for all children	Break and lunchtimes are more active and a wider variety of activities available to all due to sectioning off/ timetabling activities.	Helping to achieve the 30 active minutes in the school day.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90 %	<i>We struggled to get pool space due to our local pool experiencing administration issues. Our school swimming began in Spring 1 instead of Autumn 1 this academic year which meant we had to limit the number of weeks that pupils attended swimming lessons which may have had an impact on how well they progressed.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>The least able swimmers carried out targeted swimming lessons at the same as the others practiced self – rescue water skills</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Steve Border</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lynn Davie Classteacher / KS 2 phase Lead</i>
Governor:	<i>Alison Thomas (Governor responsible for PE)</i>
Date:	July 2024