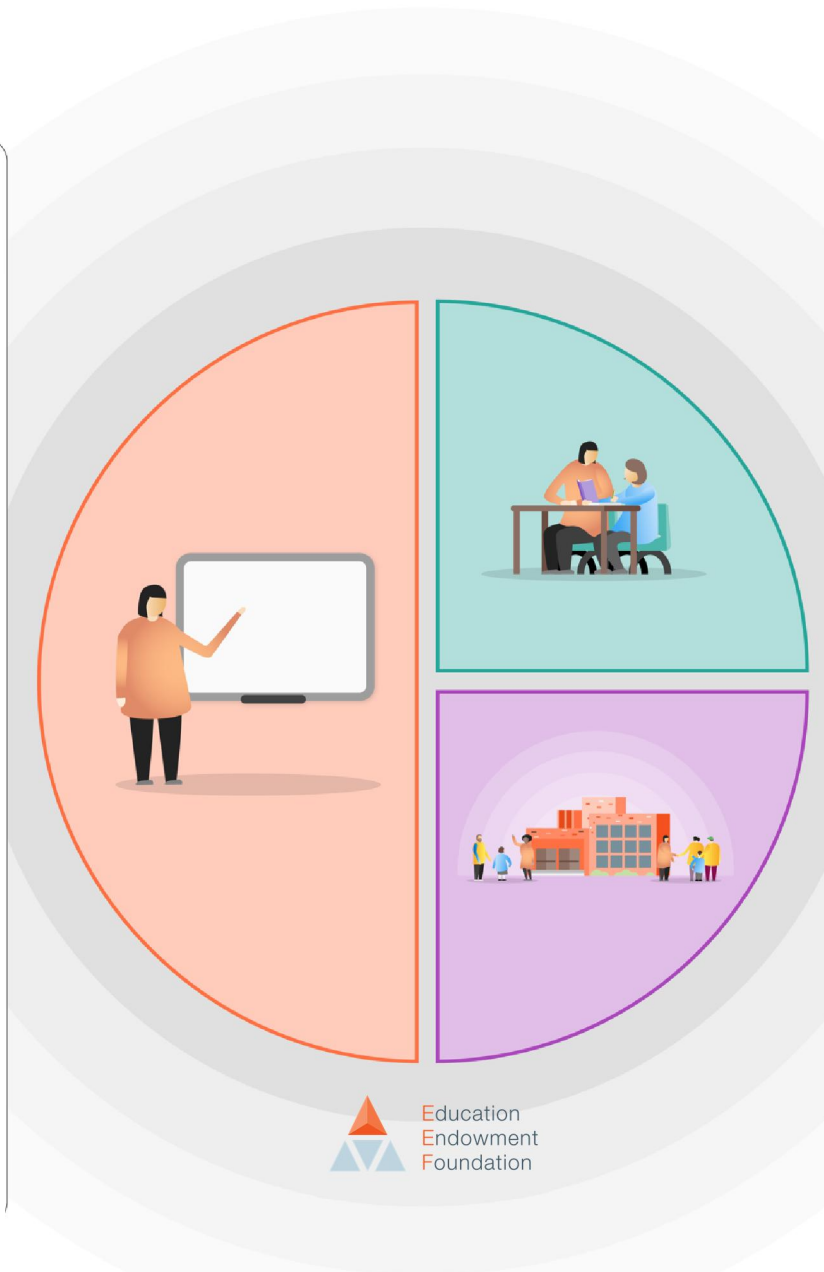


TIERED CATCH-UP MODEL FOR LADY BAY PRIMARY SCHOOL



1 Teaching

- Quality First Teaching supported by evidence-informed CPD for teachers and support staff.
- Phonics training for all staff to ensure consistency through the school. New Phonics resources purchased to support effective teaching of phonics.
- Maths and English Training for all staff. New planning resources purchased to support excellent delivery of the subjects (i.e. White Rose Hub and Literacy Shed Plus materials)
- New 'structured reading' approach introduced to ensure consistency in the teaching of reading skills.
- Pre and post assessments used to identify gaps in children's learning (mini-assessments and PM Benchmarking).
- Technical support will continue for all staff from a specialist technician and computing subject leaders.
- Workload will be deliberately reduced (eg. reduce meetings) during the transition and assessment period to aid staff wellbeing and enable high-quality responsive teaching.



2 Targeted academic support

- Small group tuition by qualified teachers for pupils within the school day and after school in English and Maths,
- Specific intervention programmes in school led by both Teachers and Teaching Assistants.
- Targeted additional phonics support for children for children in Years 1-3 delivered by Foundation and Year 1 teachers.

3 Wider strategies

- Additional pastoral, academic, social and emotional support for specific pupils through the SENCo, Pupil Premium Leader and ELSA.
- Parents supported and communicated with through phone-calls, newsletters and the website,
- Work-packs sent home for pupils who are isolating.
- Access to technology provided for disadvantaged pupils.