

Foundation

Autumn 2

Winter Wonderland

Physical Development– Gross/ Fine Motor Skills

- Show increasing control over an object in pushing, patting, throwing, catching or kicking it
- Catch a large ball.
- Move with confidence, under, over, balance on a beam
- Use a pincer grasp with dominant hand
- Join in with 'finger gym' activities

Important dates / Enrichment

- Achievement Assembly every Friday
- Year 6 Buddies
- Library Visit
- Theatre Visit

Communication and Language

- Listen to my friends and teachers
- Listen and follow instructions
- Discuss similarities and differences between people
- Explore new vocabulary and form extended sentences
- Explore new vocabulary in imaginative play.

Literacy

- Join in with rhymes and stories confidently
- Write name independently
- Begin to hear phonemes when segmenting a word when writing
- Demonstrate oral segmenting and blending when reading

What you can do at home:

- Segmenting and blending of CVC words
- Answering comprehension questions after reading their book

Maths

- Understand what addition is
- Add objects up to 5
- Recall number bonds to 5 (can use objects to support)

What you can do at home:

Explore addition and number bonds to 5
e.g. $2+3=5$ $4+1=5$

Complete repeating patterns (*yellow, blue, yellow, blue etc.*) Can they spot a mistake?

Personal, Social and Emotional

- Have conversation with friends and respond to other children's opinions.
- Talk and interact with their buddies.
- Build confidence to share their opinion in circle times.

Expressive Arts and Design

- Use lines to enclose a space, and to use these shapes to represent objects.
- Join in with pitch-matching games and humming.
- Sing to myself and make up simple songs.
- Tap out simple repeated rhythms.

Jigsaw—theme— Celebrating Difference

- Identify something you are good at and be proud of your achievements
- Know difference is good
- Demonstrate kindness

Understanding the World

- Recognise some similarities and differences between life in this country and life in other countries.
- Talk about some of the things I have observed such as plants, animals, natural and found objects.
- Explore ice and water and talk about the changes I have noticed.