

# Foundation

## Autumn 1

### Me and My Family

#### Physical Development– Gross/ Fine Motor Skills

- Move freely with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Run and negotiate space
- Use a pincer grasp with dominant hand
- Use various tools e.g. pencils, paintbrushes, scissors.

#### Important dates / Enrichment

- Family Photos as part of Show and Tell
- Achievement Assembly every Friday
- Year 6 Buddies
- Library Visit

#### Communication and Language

- Listen to my friends and teachers
- Listen and follow instructions
- Show an interest in the lives of other people or events
- Talk about family routines and special occasions
- Discuss similarities and differences between people
- Follow a story

#### Literacy

- Show interest in stories and predict what might happen next
- Recognise name
- Identify some phonemes
- Mark make with a range of tools– pens, pencils, paintbrushes

#### What you can do at home:

Practise name recognition and writing it

#### Maths

- Recognise numbers to 5 and composition
- Understand all manipulations of numbers to 5
- Recognise simple patterns
- Compare and sort by colour, shape and size
- Compare length and height

#### What you can do at home:

Count to 10 and recognise numbers to 5

#### Personal, Social and Emotional

- Aware of my own feelings, and know that some actions and words can hurt others' feelings
- Understand the boundaries set and of behavioural expectations in the class
- Confident to talk to other children when playing, communicate freely about my home and community
- Be confident to ask for help

#### Expressive Arts and Design

- Engage in role-play
- Tap out simple repeated rhythms
- Sing familiar songs
- Explore colours and the changes

#### Jigsaw—theme— Being Me in My World

Self-identity

Understanding feelings

Being in a classroom/ settling into school life

Rules and responsibilities

#### Understanding the World

- Ask questions about aspects of my familiar world, such as about the place where I live or about the natural world
- Talk about members of my immediate family and community, recognising special times and/or events