



PE

- Gymnastics
- Ball Skills

Year 4 – Autumn 1

William the Conqueror



Music—Pulse and Voice

- Playing in time
- Playing your part in an ensemble
- Pentatonic scale
- Arpeggio

Spanish

- All about me
- Family
- Pets

English

- A non-chronological report on the Bayeux Tapestry
- Narrative (Robin Hood)
- Grammar: Fronted adverbials, possessive apostrophe with singular and plural nouns, embedding Y3 grammar and spelling rules

What you can do at home

- Read with your child at least 4 times each week and discuss the texts they read.*
- Help them to learn their weekly spelling lists.*

Maths

- Place Value
- Addition and Subtraction

What you can do at home

- Support your child in learning all the multiplication and division facts for the tables covered so far (2x, 5x, 10x, 3x, 4x and 8x)*
- Practise adding and subtracting up to 3 digit numbers (including with exchanging) using the column method.*
- Help your child learn to tell the time on analogue and digital clocks using am/pm and 24 hour time.*

RHE— Being me in my world

- Becoming a class team
- Rights and responsibilities
- Rewards and consequences

History—William the Conqueror and the Normans

- Who was William?
- When/why/ where did he invade?
- Life in castles—Motte and Bailey Castles
- Timelines

Art— Gustav Klimt



Computing – The Internet

- Connecting networks and sharing information*
- What is a website*
- What can I believe online*

Science— States of Matter

- States of matter—Solids, liquids and gases
- Understand and talk about the different properties of solids, liquids and gases