

# Lady Bay Primary School Long Term Plan



| Year 4                                               | Autumn 1                                                                                                                    | Autumn 2                                                                                               |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <b>Topic</b>                                         | William the Conqueror and the Normans<br> | Early Lawmakers<br> |
| <b>Hook / 'Wow Moment'</b><br>(Topic Launch)         | Visit to a castle                                                                                                           |                                                                                                        |
| <b>Celebration / Showcase</b><br>(Topic Culmination) |                                                                                                                             |                                                                                                        |
| <b>English</b>                                       | A non-chronological report - (Bayeux Tapestry)<br><br>Narrative (Robin Hood)                                                | Persuasive letters<br><br>Christmas narrative from short video<br><br>Poetry (Christmas Haiku's)       |
| <b>Maths</b>                                         | Number: Place Value<br><br>Number: Addition and Subtraction                                                                 | Addition and Subtraction (Continued)<br><br>Number: Multiplication and Division A                      |

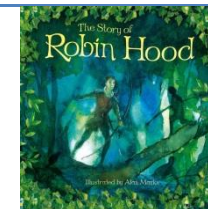
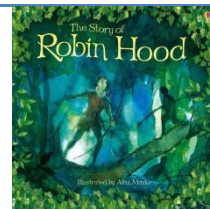
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| <b>RHE</b>            | Being Me in My World                  | Celebrating Difference                                                      |
| <b>Science</b>        | States of Matter                      | Electricity                                                                 |
| <b>History</b>        | William the Conqueror and the Normans | Early Lawmakers                                                             |
| <b>Geography</b>      | N/A                                   | N/A                                                                         |
| <b>RE</b>             | N/A                                   | Christianity, music and worship: What can we learn?<br><br>Christmas lesson |
| <b>PE</b>             | Tennis<br>Ball Skills                 | Fitness<br>Gymnastics                                                       |
| <b>Art and Design</b> | Gustav Klimt                          | N/A                                                                         |

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| <b>Design and Technology</b>               |                                                                                                               | Make an light up Christmas card                                   |
| <b>Computing</b>                           | The internet: Computing system and networks                                                                   | Audio Production - Podcasts                                       |
| <b>Music</b>                               | <u>Pulse and Voice</u><br>Playing in time<br>Playing your part in an ensemble<br>Pentatonic scale<br>Arpeggio | N/A                                                               |
| <b>Spanish (KS2 only)</b>                  | All about me<br>Family<br>Pets                                                                                | Dates<br>Alphabet<br>Spellings<br>Cultural<br>Christmas in Mexico |
| <b>Additional Enrichment Opportunities</b> | Workshops at Conisbrough Castle                                                                               | Anti-bullying week                                                |
| <b>Key Texts</b>                           | The Story of Robin Hood<br>By Rob Lloyd Jones                                                                 | The Story of Robin Hood<br>By Rob Lloyd Jones                     |

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## Recommended Reads

<https://www.thereaderteacher.com/year4>

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| Year 4                                               | Spring 1                                                                                                | Spring 2                                                                                          |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>Topic</b>                                         | Romulus and Remus<br> | The Romans<br> |
| <b>Hook / 'Wow Moment'</b><br>(Topic Launch)         |                                                                                                         | Roman Day                                                                                         |
| <b>Celebration / Showcase</b><br>(Topic Culmination) |                                                                                                         | Roman Play/production                                                                             |
| <b>English</b>                                       | A non-chronological report (Roman Weapons)<br>Narrative (Romulus and Remus)                             | Newspaper Reports on Battle Watling Street<br>Recount                                             |
| <b>Maths</b>                                         | Number: Multiplication and Division B<br>Measurement: Length and Perimeter<br>Number: Fractions         | Number: Fractions (Continued)<br>Number: Decimals A                                               |

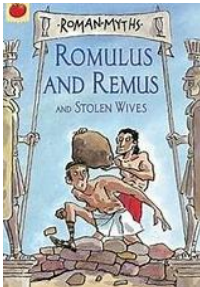
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|------------------------------|--------------------------------------------------|----------------------------------------------|
| <b>RHE</b>                   | Dreams & Goals                                   | Healthy Me                                   |
| <b>Science</b>               | Sound                                            | Animals, including humans – Digestive system |
| <b>History</b>               | N/A                                              | The Romans                                   |
| <b>Geography</b>             | Locality study of Rome and the features of Italy | N/A                                          |
| <b>RE</b>                    | Why do people think life is like a journey?      | Easter lesson                                |
| <b>PE</b>                    | Dance<br>Netball                                 | Football<br>Yoga                             |
| <b>Art and Design</b>        | Modigliani                                       | N/A                                          |
| <b>Design and Technology</b> | N/A                                              | Make an Onager                               |

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| <b>Computing</b>          | Logo/Scratch– Repetition of commands to make a shape                                                  | Video editing including animation - iMovie                                                                                                                                                                      |
| <b>Music</b>              | Rhythm patterns<br>Texture<br>Dynamics<br>Pitch using tuned instruments                               |                                                                                                                                                                                                                 |
| <b>Spanish (KS2 only)</b> | Family<br>Pets<br><br>Indefinite articles (Yo tengo.....<br><br><b>Cultural</b><br>Carnival in Mexico | Describing Pets/Animals<br><br>Colours<br>Gender of colours<br>Agreement of adjectives and nouns<br><br>Use of bilingual dictionaries<br>Oso Pardo – rewriting the story<br><b>Cultural</b><br>Easter in Mexico |

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| <b>Additional Enrichment Opportunities</b> | Visit to the Islamic Centre                                                                                           |  |
| <b>Key Texts</b>                           | <p>Legend of Romulus and Remus</p>  |  |
| <b>Recommended Reads</b>                   | <a href="https://www.thereaderteacher.com/year4">https://www.thereaderteacher.com/year4</a>                           |  |

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| Year 4                                        | Summer 1                                                                                                                    | Summer 2                                                                                                                        |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Topic                                         | <p>Lady Bay &amp; the area around it</p>  | <p>Russia, Rivers &amp; Mountain Ranges</p>  |
| Hook / 'Wow Moment'<br>(Topic Launch)         |                                                                                                                             |                                                                                                                                 |
| Celebration / Showcase<br>(Topic Culmination) | River Trent Walk                                                                                                            | Showcase of Bridge Building                                                                                                     |
| English                                       | <p>Leaflet (PGL)</p> <p>Poetry (Performance and following the pattern of verses)</p>                                        | <p>Playscripts</p> <p>Discussion texts</p>                                                                                      |

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| <b>Maths</b>     | Number: Decimals B<br>Measurement: Money<br>Measurement: Time                | Statistics<br>Geometry: Properties of Shape<br>Geometry: Position and direction<br>Consolidation |
| <b>RHE</b>       | Relationships (Loss and friendships)                                         | Changing Me                                                                                      |
| <b>Science</b>   | Living things and their habitats<br>(classification)                         | Living things and their habitats<br>(environmental changes)                                      |
| <b>History</b>   | N/A                                                                          | N/A                                                                                              |
| <b>Geography</b> | Locality study of Lady Bay and the area<br>around us.                        | Russia, Rivers & Mountain Ranges                                                                 |
| <b>RE</b>        | How do people express their religious and<br>spiritual ideas on Pilgrimages? | How and why do people try and make the<br>world a better place?                                  |
| <b>PE</b>        | Dodgeball<br>Rounders                                                        | OAA<br>Athletics                                                                                 |

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| <b>Art and Design</b>        | David Hockney (Rivers)                                                                                               |                                                                                                                              |
| <b>Design and Technology</b> |                                                                                                                      | <b>1. Bridge Building</b><br>Including labelling features of bridges<br><br><b>2. Study James Dyson and his vac (1 Week)</b> |
| <b>Computing</b>             | Scratch – animating and changing code (loop code)                                                                    | Editing digital images – desk top publishing<br><br>Data handling                                                            |
| <b>Music</b>                 | Practising and extending knowledge of using:<br>Rhythm patterns<br>Texture<br>Dynamics<br>Pitch on tuned instruments |                                                                                                                              |
| <b>Spanish (KS2 only)</b>    | The alphabet<br>What's in my pencil case<br>Conjunctions<br>Use of negative verbs                                    | <b>Spanish Café</b><br><br>Ask for a drink and a snack in a café.                                                            |

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|--------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
|                                            |                                                                                             | Gaudí                                                                                                                 |
| <b>Additional Enrichment Opportunities</b> | Residential (PGL)                                                                           | River Trent Walk<br>Spanish Cafe                                                                                      |
| <b>Key Texts</b>                           |                                                                                             | <p>A River<br/>by Marc Martin</p>  |
| <b>Recommended Reads</b>                   | <a href="https://www.thereaderteacher.com/year4">https://www.thereaderteacher.com/year4</a> |                                                                                                                       |