

Physical Development– Gross/ Fine Motor Skills

- Negotiate space when running, skipping, jumping and hopping
- Develop strength, co-ordination, balance and agility
- Use a tripod grip and form most letters correctly
- Begin to show accuracy and care when drawing



Foundation Summer 1 Seaside/Water



Important dates / Enrichment

Achievement Assembly every Friday

Year 6 Buddies



Communication and Language

- Hold conversation when engaged in back and forth exchanges with teacher and peers.
- Explore new vocabulary and form extended sentences
- Confidently speak in bigger groups.
- Express their feelings using sentences, including the use of past, present and future tenses.
- Select non-fiction books

Literacy

- Write sentences using a capital letter, remembering finger spaces and a full stop.
- Develop vocabulary using our 'chatterbox words'.
- Read what they have written
- Phase 4 tricky words

What you can do at home:

Develop fluency and comprehension

Read every day

Rhyme

Maths

- Subitise to 10
- Recall number bonds within 10
- Doubling
- Sharing
- Even/odd numbers
- Problem solving

What you can do at home:

Number bonds to 10 and the composition of numbers to 10

Personal, Social and Emotional

- Transition to Year 1
- Begin to regulate their behaviour accordingly to different situations (being able to wait for what they want, control their impulses).
- Be confident to try new activities and demonstrate perseverance and resilience.

Expressive Arts and Design

- Puppets— think about joining and assembly techniques
- Perform songs/ rhymes
- Move in time to music
- Finish a beat using percussion



Jigsaw—theme— Changing Me

Understanding of healthy/ unhealthy foods have on our body

Changes as we grow

Transition to Year 1/ Memories of FS

Understanding the World

- Recognise a world map
- Compare/contrast two locations
- Identify physical features
- ECO— Read Clean Up

