

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	GREETINGS+NAME 1. How do I greet people in Spanish? 2. How do I ask people “how are you?” 3. How do I say my name in Spanish? 4. How do I write “my name is ...” in Spanish? 5. Do I recognize some sentences in Spanish? 6. Cultural lesson: What happens in Galicia in Halloween?	AGE 1. What are the numbers up to 12 called in Spanish? 2. How do I say how old I am? 3. Can I write a sentence saying how old I am? 4. Can I understand the age of people when I read or hear it? 5. What is the pattern for numbers from 16 to 20? 6. Can I interview someone in Spanish? 7. Cultural lesson: How do they celebrate Christmas in Spain?	BIRTHDAY 1. What are the months of the year in Spanish? 2. How do I say when is my birthday? 3. Can I write a sentence about my birthday? 4. Can I find the main points of a text in Spanish? 5. How much information can I give in Spanish? 6. Cultural lesson: Why do they celebrate Carnival in Spain?	COLOURS 1. What are the names of the colours? 2. Can I recognise the colours when I hear them? 3. Can I recognise some shapes in Spanish? 4. Can I create a piece of artwork inspired by Miro’s work? 5. Can I recognise rhyming words in Spanish? 6. Cultural lesson: What happens on Easter Sunday in some places in Spain?	THE HUNGRY CATERPILLAR 1. What do we call the days of the week? 2. What fruits does the hungry caterpillar eat? 3. How do we do the plural of nouns in Spanish? 4. How do we use a bilingual dictionary? 5. What does my caterpillar eat? 6. Finish mini book	SPANISH CAFÉ 1. How do I ask for a fruit in Spanish? 2. How do I ask for a juice in Spanish? 3. How do I ask for some food in a cafe? 4. How do I ask for food and a drink in a cafe? 5. Spanish Café 6. Cultural lesson: San Juan/Spanish version of snakes and ladders/Spanish version of dodge ball.
Y4	BIRTHDAY + DATES 1. Can I read and understand some questions and their answers in Spanish? 2. How do we count up to 100? 3. How do I tell when my birthday is? 4. Can I understand basic information of people from a short text? 5. Can I introduce myself in Spanish with confidence? 6. Cultural lesson: What is Carnival about in Mexico?	FAMILY 1. How do I name different members of a family? 2. How do I use the pronouns “this” and “these” in Spanish? 3. Can I understand some sentences saying how many siblings someone has? 4. Can I understand basic information about siblings when hearing it? 5. Can I write a few sentences about siblings? 6. How much information can I give about myself? 7. Cultural lesson: How do they celebrate Christmas in Mexico?	PETS 1. What are the names of some pets in Spanish? 2. What are the rules to make plurals in Spanish? 3. Can I read a text in Spanish and understand the main points? 4. What pets do people say they have? 5. How much information can I give about me? 6. Cultural lesson: Carnaval in Mexico.	DESCRIPTION OF PETS 1. What are the names of the colours in Spanish? 2. Where do adjectives go in a Spanish sentence? 3. How do colours change with feminine nouns? 4. How do we use bilingual dictionaries? 5. What does my Oso Pardo see? 6. Cultural lesson: How do they celebrate Easter in Mexico?	PENCIL CASE 1. what is the alphabet in Spanish? 2. What have I got in my pencil case? 3. Can I understand the main points from a text? 4. How do we make our sentences longer? 5. What have I got in my pencil case? (W) 6. Cultural lesson: What is the Sacred Mayan Journey?	SPANISH CAFÉ 1. How do I ask for a fruit? 2. How do I ask for a juice in Spanish? 3. How do I ask for some food in a cafe? 4. How do I ask for food and a drink in a cafe? 5. Spanish Café 6. How much information can I give about myself?

Y5	DESCRIPTION EYES AND HAIR 1. How much can I remember from Y3&4? 2. How do I use adjectives to describe my eyes? 3. How do I describe the colour of my hair and my eyes? 4. How would I use more than one adjective to describe my hair? 5. What questions should I ask to find the hidden person? 6. Cultural lesson: What is Tosantos?	THE WEATHER 1. How do I speak about the weather in Spanish? 2. Can I ask and answer what the weather is like in a particular place? 3. Can I understand the weather when I read about it? 4. Can I understand what the weather is like when I hear about it? 5. How can I spot rhyming words in Spanish? 6. Cultural lesson: What happens in Cataluña on the 24th of December?	WHERE ARE YOU FROM? + WHERE DO YOU LIVE? 1. Can I recognise the names of some countries and spot them in a map? 2. How do we say where we are from? 3. Can I write a sentence about where I live? 4. Can I understand people saying where they live? 5. How much information can I give about me? 6. Cultural lesson: How do they celebrate Carnival in Galicia? (Entroidos)	MY HOUSE 1. How do I describe where I live? 2. What are the rooms in a house called in Spanish? 3. the features of a house from a text? 4. What does my ideal house look like? 5. Cultural lesson: How do they celebrate Easter in Spain?	MY ROOM 1. How do I use the right indefinite article in Spanish? 2. What is there in my room? 3. Can I understand the main points from a text? (R) 4. What have I got in my room? (L) 5. What have I got in my room? (W) 6. Intercultural understanding – What is the festival of the patios in Córdoba?	SPANISH CAFÉ 1. How do I ask for fruits using the right determiner (un or una)? 2. How do I ask for a juice in Spanish? 3. How do I ask for food in a cafe? 4. How do I ask for food and a drink in a cafe? 5. Spanish Café 6. What is San Fermín? 7. How do we play the Spanish version of snakes and ladders?
Y6	PHYSICAL DESCRIPTION 1. What strategies would I use to deal with a text in Spanish? 2. How do I describe myself physically? 3. How do I describe someone? 4. Can I understand written information about someone? 5. How much information about me can I write? 6. Cultural lesson: How do they celebrate All Saints' Day in Guatemala?	LEISURE TIME 1. How do I say what I want to do in my spare time? 2. What is an infinitive verb? 3. How do I say what I like to do in my spare time? 4. What do people like or dislike doing in their spare time? 5. Why do I like or dislike to do something? 6. Cultural lesson: How do they celebrate Christmas in Guatemala?	ROUTINES 1. What does the present tense look like in Spanish? (-AR verbs) 2. How do you conjugate regular verbs ending in “-ER” and “-IR”? 3. How do I use expressions of time in Spanish? 4. What is my weekly routine? 5. Can I understand someone's weekly routine when I hear about it? 6. Cultural lesson: How do they celebrate carnival in Guatemala?	SPORTS 1. To play or to do a sport? 2. Can I understand if someone likes or not to do a particular sport (and why)? 3. Can I understand if someone likes or not to do a particular sport (and why)? 4&5. How much can I say about me? 5. How do they celebrate Easter in Antigua (Guatemala)?	MOVIES 1. What kind of movie is it? 2. What kind of movie you think it is? 3. How do I say what kind of movies I like? 4. Why do I like some movies? 5. I can understand the main point from several texts from magazines about movies. 6. Watch a Spanish movie in Spanish (with subtitles) 6. Can I find some information in an article?	SPANISH CAFÉ 1. How do I ask for a juice in Spanish? 2. How do I ask for some tapas in a cafe? 3. How do I ask for food and a drink in a cafe? 4. Spanish Café 5. Can we translate a letter from a pen pal? 6. Why do you think it might be important or interesting to learn another language?

- W act = writing activity / R act = Reading / L act = Listening / S act = Speaking