

Lady Bay Primary School Equality Plan 2026-2028



Principles and objectives.	Action	Responsibility	Time Scale	Success Criteria	Outcome and Impact for Pupils
We foster positive attitudes and a shared sense of cohesion and belonging. To improve the diversity of the texts used in English and the wider curriculum so that they are representative of the children in the school.	Review the range of teaching texts in English, to evaluate whether these texts reflect the diverse nature of our school community and are representative of	HT/DHT/English Leaders	Audit current reading spine and introduce new books to promote diversity. Autumn 2026 Audit assembly books and improve the quality of texts to promote diversity. Autumn 2026	Texts across the curriculum with represent the diversity of the children in school. Children will feel that there are characters and people that they can identify with. An assembly book will be created illustrating that visitors and themes	Children have a strong sense of belonging because each child can relate to characters/people /families in resources and texts. Pupils have a good understanding of how to build and sustain positive relationships with others.

	people that our children can identify with. To include stories and visitors in assembly that are representative of different members of our community.		Review texts used in the taught English Curriculum and introduce texts and resources to ensure diversity is promoted - Spring/Summer 2027. Learning walk to evaluate resources Autumn 2027- Spring 2028.	covered in assembly.	
Everyone should be able to make a positive contribution and experience success.	Track and monitor groups of pupils who attend after school		Termly	All pupils will have taken part in activities beyond the	All pupils represent the school at sports festivals and

To continue to ensure all pupils are given the opportunity to participate in enrichment opportunities that go beyond the curriculum.	clubs and represent our school in different ways. Actively seek opportunities for all pupils to grow in their own personal development beyond the curriculum so that they can make a positive contribution to society. Including, disadvantaged/vulnerable children and children with SEND. To ensure children from vulnerable and minority groups are represented in leadership roles.	HT/DHT/SBM	Leadership opportunities to be promoted in the Autumn Terms (2026 and 2027) Tracker reviewed at the end of each term.	curriculum and will have developed qualities and skills that will help them in their own personal development.	competitions through school games initiatives/targeted sport through PLT, matches and local events. All children will have access to 'Bright Times' which are aimed at developing skills beyond the curriculum. Vulnerable children will be supported in securing leadership roles in school. Children in receipt of Pupil Premium will all
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					have the opportunity to be part of an afterschool or external club. Children with SEN and in receipt of the Pupil Premium will be provided with paid places or transport for enrichment activities.
All children should have access and be included in a RE curriculum that is free from discrimination and promotes tolerance and respect for all people regardless of their faith and beliefs.	Ensure all RE curriculum resources and teaching practices are accessible, inclusive, and free from discrimination, with measurable improvements in participation and	DT/RE Leader	Autumn 2026 INSET day Plans created from Agreed Syllabus Knowledge organisers and assessment in place termly for new topic.	New agreed RE syllabus is introduced in Autumn 2026 and LTPs and MTPs are in place. The RE syllabus will represent major faiths and people of non-faith which will	Children will learn about different religions and will understand what respect means. They will feel a sense of belonging as each faith group will be represented in our curriculum. Children's

	outcomes for pupils of all religions and beliefs. Ensure that the new 'agreed' RE syllabus for Nottinghamshire is introduced and embedded in our curriculum.		Evaluation Summer 2027 Adaptations and embedding of the new RE Curriculum Autumn 2027- Summer 2028	promote children's understanding of different belief systems and promote tolerance and respect. Through 2027-2028 embed, refine and evaluate new planning, and teaching and learning.	understanding of the protected characteristic 'Religion' will be enhanced. Children will be tolerant and will respect people of different faith or who do not have a religion.
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